

Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of faith, hope and love, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**



Friday 30 April 2021

A WORD FROM THE HEAD

This week seems to have been dominated by a wonderful visit from Graham and his hedgehogs. Graham's hedgehogs put smiles on faces across the school!

As mentioned in last week's newsletter, the RRSAs (Rights Respecting Schools Ambassadors) have launched their competition to encourage classes to identify all 42 Articles of the UNCRC (United Nations Convention on the Rights of the Child) by challenging staff and RRSAs, each of whom is the guardian of one of the Articles. Why not find out more by asking your child if they can remember any of the Articles?

Congratulations to Sam (Y6) on being awarded Highly Commended for his entry into the recent Rotary writing competition.

Soelie from South Downs Hypnotherapy has kindly offered to give a virtual energising hypnosis session tomorrow (1st May) at 10:30 for a suggested £5 donation to raise much needed funds for the school. You can contribute here:

<https://www.justgiving.com/campaigneasebournePrimaryHypnosisfundraiser>

and here is the link to join... <https://us02web.zoom.us/j/83657851131>. The meeting ID: 836 5785 1131.

Following the Easter multi-activity course, South Coast Sports will be running another in half-term (2nd-5th June). You can find out more and book a place on their [website](#).

In the courtyard, bird feeders have been arriving for our bird feeding station and are being stocked. Some wagtails are regular visitors to the birdbath and feeder and we suspect they are nesting on the school roof. Hopefully, the new feeders will encourage more birds in the near future.



COLLECTIVE WORSHIP - FRIENDSHIP

3D were in the hall this week and Dragonflies joined our Collective Worship on Zoom for the first time, as we all explored FRIENDSHIP with Derek. 3D said that best friends were people: we can play with; who make us happy; who help us and (for the girls) who do our hair! Derek told us the story about Peter, Jesus' best friend, who denied that he knew Jesus three times just before he died. When friends let us down or we let them down we need to forgive and hopefully be forgiven. We all agreed that

the world is a much better place when we have friendship in our lives.

THE WEEK AHEAD:

03.05.21 Bank Holiday

04.05.21 INSET Day

KEY DATES:

03.05 Bank Holiday

04.05 Inset Day

31.05 Bank Holiday

01-04.06 Half Term

07.06 Inset Day



MUSIC WITH MRS STEVENS

In music this term, the children are enjoying learning to play gamelan instruments. Gamelan is the traditional ensemble music of Java and Bali in Indonesia and is played at ceremonies at village festivals and to accompany dance.

The children have to show the same care and respect that is given to gamelan instruments in Indonesia and understand that it is culturally rude to play gamelan while wearing their shoes and that they should not step

over any of the instruments.

The most common instruments are metallophones played with a mallet as well as gongs and a set of hand played drums. The instruments are mounted on elaborately carved gold wooden frames.

The children have to listen and watch each other carefully as they all play an important part in each piece of gamelan music.

COMMUNITY FEEDBACK

The vicar writes...

As someone who joins the school family for assemblies, class visits and governor work, I feel I need to express my gratitude to parents and carers for the astonishing work that has been done over this past year. It is amazing that the children come to school and work under covid restrictions; that many have coped with learning at home with mums and dads as learning support -this is really inspiring. This has been a time for remarkable people doing remarkable things – and top of my list alongside the obvious, are the families of our village and communities; you are brilliant and the rest of us give thanks for you. Derek Welsman

NURSERY AND EYFS

This week, Caterpillars & Ladybirds have been reading 'The Gruffalo'. They have explored the story sack with all of the story characters & made their own Gruffalo's....so is there such a thing as a Gruffalo?! Bumble Bees have been busy making a huge Treasure Island display in the shape of green pants! They have drawn pictures for their map – mermaids, sharks, treasure chests and even an erupting volcano. They are beginning to learn some phonic letter sounds too.



Dragonflies Class celebrated St George's Day – they dressed up as kings, knights, princesses and dragons. They had lots of exciting activities to do throughout the day. They could make clay dragons and split pin knights, decorate shields, and use their pencil control to draw scales on their dragons. Playtimes were exciting with lots of roleplaying, rescuing princesses and slaying dragons.

"St George is the best knight because he killed the dragon and saved the princess!"

(Louis, Reception Class)

ECO CLUB:

After completing the seven-step process, Easebourne School applied for Eco-Schools Green Flag accreditation, which recognises, rewards and celebrates the environmental achievements of young people. Eco-Schools was founded in 1994, operates in 67 countries and engages 19.5 million young people globally. This makes Eco-Schools the largest educational programme on the planet. On March 23rd our application was approved and we very proudly join the largest educational programme looking after our planet. The Eco team have been fundamental in making this happen, and have done an exceptional job, especially with Covid interrupting time at school. We now start the process again focusing this time on 5 areas of sustainability which we will share with you in more depth over the coming months. We look forward to receiving the flag, which is made from recycled plastic bottles! Watch this space for more information.



KS1

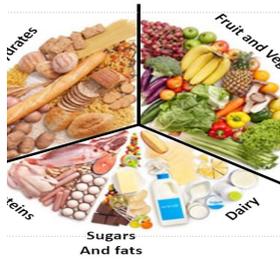
Hedgehogs Class met Harry the Hedgehog and learnt a lot about these lovely animals. We found out what they eat, where and when we can see them and that they are becoming extinct. To help look after them we have adopted a hedgehog from the Wildlife Trust. We will be receiving a cuddle toy, information and stickers, which should be arriving shortly, to help us remember to look after nature. Science this week was also nature orientated with the children heading out to the bank to try and identify different plants. They used a colour swatch to talk about the variation in colour in each plant and pictures to help them identify the names of the plants and did some careful observation drawing, using a magnifying glass to help them see all the details.

We started the week in Squirrels with a visit from the 'Hedgehog man'. We met 'Harry' who wasn't very shy and came out to say hello to us all. This was great fun and linked well to our topic although we found out that hedgehogs are actually predators for many of our little minibeasts! We have also been learning how to investigate in Science as it can sometimes be tricky to learn and research new things. As helpful as Google is, it doesn't give us time to find out for ourselves using other methods such as surveying, recording over time or classifying.



"Bumblebees get the pollen from the flowers on their legs." (Harriet, Y1)





KS2

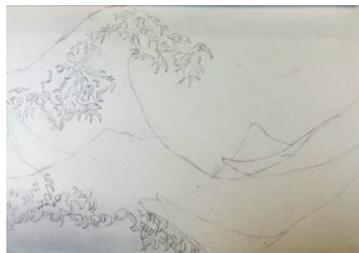
3D are continuing to look at nutrition in Science, and this week we learnt about the different food groups and what they do for our bodies. It's an interesting lesson to have before lunch and there have been some wonderful conversations around what they are eating!

This week Willow and Herbie, our 3H guinea pigs, went outside in their new hutch for the first time. We will be taking it in turns to take them out when the weather is warm enough and hopefully enjoy some cuddles with them at story time.

This week in Badgers we have not written any lazy literacy, but we have been writing perfect poems with Pie Corbett!! Check out our exciting English on teachinglive.net

In Foxes, we have been working hard in maths to master FDP (fractions, decimals and percentages) by answering challenging word problems. In English we've been working on poetry by building cohesion between our ideas 'I have never touched a creamy white cloud flying high in the sky, but I have touched sticky cotton candy at the fairground.' Our art this week has focussed on sketching Hokusai's Great Wave – we spent a long time trying to draw the white horses in detail.

We have had another busy week in Year 6. We really enjoyed our visit from Harry the Hedgehog – Harley even got a hedgehog named after him! We have started looking back over our time at Easebourne and writing our favourite memories ready for the year book. I wonder who will win our top 10 categories.



"I have enjoyed looking at the memories of my time at Easebourne and can't wait to go to secondary school." (Scarlett, Y6)

TIGHT WRITE

Congratulations to Rebekah (Y3) for her winning entry for Tight Write #45.

One stormy night there was a



child in bed and she was called Rosie and she woke up with fright! She was scared of the thunder and lightning. It wasn't the normal thunder and lightning, it was the loudest thunder and lightning she had ever heard in her entire life!

Further congratulations to Kevin (Y3) and Scarlett-Lily (Y4) for their winning entries for Tight Write #46.

Don't forget the deadline for Tight Write #47 is Friday, 7th May.

Have a great weekend,

Johnny Curley