

Meet the Teacher – Information for Parents of Foxes Class

Who will be teaching my child?

- Teacher : Miss Ellie Weeks
- Teaching Assistant: Miss Holly Martin
- PPA Cover: Mrs Stevens and Toby

What does my child need in school?

Stationery: To ensure all children have the right equipment in school and to support parents with costs, we are providing children with all the stationery they need in school. You do not need to provide your child with any stationery.

Wellies and Coats: All children require both wellies and waterproof coats in school. We will be going out to play whatever the weather and using the field all year round. We do have some secondhand wellies and coats available by asking the office.

When does my child have PE and what do they need?

PE days for Foxes class are on Thursday (Toby) and Friday (Miss Weeks).

The children wear PE kits to school on PE days.

- House coloured T-shirt (this does NOT need to have a school logo)
- Black leggings/ shorts/ tracksuit trousers (grey or navy will also be fine!)
- School jumper/ cardigan
- For cold weather, including non-PE days, children can wear a plain, dark coloured fleece
- Kit will be provided for inter-school tournaments
- Teachers will also be wearing smart PE kit
- Branded T-shirts can be purchased from myclothing.com if desired

What will my child be learning about this term?

The main topics being covered this term are:

Maths:

- Place Value: to recognise, read, compare and round numbers within 1,000,000.
- Addition and Subtraction: to use operations with more than four digit numbers.
- Multiplication and Division: to understand multiples, factors, cube/square/prime numbers.
- Fractions: to find equivalent fractions, compare, add and subtract fractions and convert between types of fractions.

English:

- We will be looking at the following texts: The Journey (Francesca Sanna), Floodland (Marcus Sedgwick), Empire's End: A Roman Story (Leila Rasheed).

Geography:

- Are all Mountains the Same? Exploring major mountain ranges of Europe, their climate and how mountains are shown through contour lines.

History:

- How did the Romans Change Life in Britain? Exploring why invading Britain came about and thinking about the work of archaeologists to understanding how Roman Britain still influences life today.

Science:

- Properties and Change of Materials: to think about the suitability of materials based on their properties (i.e. conductivity, thermal and electrical). To explore changes and reactions, deciding whether they are reversible or irreversible.

RE:

- What does it mean if God is holy and loving? Exploring biblical texts, ideas and teachings to understand what God is like and the Christians ideas of God.
- Was Jesus the Messiah? Explaining the place of Incarnation and Messiah within the big story of the Bible and to explore how Christians put the beliefs about Jesus' Incarnation into practice.

RSHE:

- Being me in my world: to reflect on our year ahead and understand what it means to be a citizen and have rights.
- Celebrating Difference: to explore cultural differences and learn about bullying, racism and respecting other cultures.

Art:

- Mixed media land and city scapes: Explore how artist use a variety of media to capture spirit of the place.

DT:

- Frame Structures: Designing and making a small-scale bird hide to use in school wildlife area.

Computing:

- Systems and Searching: understand computer systems and how information is transferred between systems and device, including inputs, outputs and processes.
- Creating Media: vector drawings: to use different drawing tools to create images using shapes, lines and layers.

French:

- Ma Famille: to understand nouns for family members and to move from 1st person singular to 3rd person singular.
- La Date: to recognise months, numbers and days.

PE:

- Hockey: combine basic hockey skills, such as dribbling and push passes, and apply skills in a game.
- Gymnastics: create longer more complex sequences and adapt performances.

Further information is available on this term's curriculum overview sheet which is on the school website.

What does the class timetable look like?

There is a lot to fit in during a week!

The school day starts at 8.50am and children should be in the classroom by this time so we can get going quickly.

There is play time from 10.20 to 10.35 and lunchtime from 12.00 to 1.00pm.

The school days end at 3.20 for all children except Reception who finish at 3.15pm. Older siblings of children in year 1 and 2 can be released from the same exit. Please let us know so we can send them to wait in the library.

An example class timetable is attached – please be aware that this can change on a weekly basis depending on what is going on and it is only a guide.

How can I support my child at home?

Reading – We encourage you to enjoy books with your child as often as possible. Our aim is to develop a love of reading and books. Children will bring reading books home.

In Key stage 2 we use Accelerated reader to support children in reading books at a stage which will maximise their reading progress. This is called their ZPD (zone of proximal development). This will be a range, and we ask children to choose books within their range. The ZPD is shown on the spine of the book. After completing a book your child will take short quiz which will record how well they have understood what they have read. Our aim is for children to get 100% on the quiz as often as possible.

Other Homework.

Weekly homework will consist of:

- Daily reading (please see above)
- Spelling work (this will be EdShed work, and it will either be published online, or a paper print out).
- TTRS practice

What Trips and Events are planned for this term?

We have drawn up a schedule for trips and events this year and this will be sent out to you.

This term we will be: Fishbourne Roman Palace, Wednesday 16th October (letter to be sent home this week).

When will Foxes class have forest school?

Forest school for Foxes class will be: Autumn Term! Forest School will start on the 9th of September and will run until the 14th of October.

How can I help?

- We rely on the goodwill of our wonderful volunteers to ensure activities such as school trips, forest school and swimming can go ahead. We also welcome volunteers to support with listening to readers.
- Have a hobby, interest or talent that you think children would enjoy? Would you like to run an after-school club?
- Thank you for all your support. Please get in touch if you want to volunteer. We will need to complete a safeguarding check (DBS) for anyone volunteering in school.