

Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of **faith**, **hope** and **love**, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**

Friday 6th May 2022



A WORD FROM THE HEAD

It's been a short week for the children, with the Bank Holiday on the Monday and an INSET Day the following day. The teaching staff came in on Tuesday to meet with their colleagues from across the Rother Valley locality at the annual conference which is held at the school. Parents/carers may not realise that our locality of schools stretches from Bury in the east across to Compton and Harting and up to Camelsdale on the Surrey/Hampshire border. In all, there are 19 schools and the headteachers from these schools work together to improve outcomes for the children in the locality. In addition, Midhurst Rother College, as the secondary school at the centre of the locality, regularly sends representatives to our meetings.

On Wednesday, Anna Tabbush came in to lead our assembly. Anna is a composer/arranger, choir conductor, singer and multi-instrumentalist based in West Sussex. Anna taught our children **Harbour**, a song she wrote two years ago as a powerful message to refugees and world leaders that refugees are welcome. The simple, lovely song will feature in **Songs for Sanctuary**, a fundraising music event in aid of refugees to be held in the market square in Midhurst on Saturday. The event starts at 6pm, but the massed singing of Harbour will be at 7pm. Anna made it clear that our children (and you) would be very welcome to come and join in. In case the children are worried about having forgotten the words, you can find the lyrics [here](#).

When picking up from the KS1 area can all children remain with their parents and stay off all of the grass areas this is a safety issue.

Have a great weekend,

Johnny Curley

COLLECTIVE WORSHIP

This week Derek shared the story of the friendship between Peter and Jesus. Even though Peter denied Jesus three times before he died on Good Friday, Jesus forgave him and made him the first leader of his church. We all reflected on times when we have had to say sorry to our friends and how good it felt to be forgiven.



FORTHCOMING

DATES:

| | |
|---------------|--|
| 07.05 | MRC Community Day |
| 09-05 - 12.05 | KS2 SATs Week |
| 13.05 | Y4D John Muir Award Day 1 / 2 |
| 16.05 | Class Photos |
| 17.05 | Tea with Mr C 2.15pm |
| 20.05 | Y4D John Muir Award Day 2 / 2 Book Club |
| 22.05 | Circus Visit to School |
| 23.05 | Circus Workshop |

KEY DATES:

| | |
|---------------|------------------|
| 30.05 - 03.06 | Half Term |
| 06.06 | Inset Day |
| 21.07 | Last Day of Term |



PTFA NEWS

The PTFA is delighted to announce our school Summer Fair will take place on **Saturday 16th July from 11am to 2pm**. Please pop the date in your diary and tell your family and friends. It's free entry and open to everyone. We will provide further exciting information after half term.

If you would like to volunteer on the day please do get in touch. You can volunteer as little or as much time as you wish. Volunteers truly are the

backbone of society and we love you for it.

Fancy having a stall at the Summer Fair? Yeah go on, get in touch as well. We would love to hear your stall ideas.

Please email the PTFA on

pta@easebourne.w-sussex.sch.uk

CHARTWELLS

Catering vacancy -

Are you interested in school catering that fits around your family life? If so, why not join our friendly, professional team! Come join our team in Easebourne Primary School CSA position 10hr per week, £9.50 per hr pro rota, term time only. Appropriate training will be given and smart uniform will be provided. DBS checks will be carried out on successful applicants. For more information please contact /email Sharon.albred@compass-group.co.uk

NURSERY AND EYFS

A short week for Nursery children. The magic beans grew into a tall beanstalk! Bumble Bees have planted their own beans and now have to look after them to help them grow. Caterpillars have sown cress seeds and Ladybirds have planted their own sunflowers in the garden. We hope the sun shines to help everything flourish.



In Dragonflies, the children have been very excited this week as Charlie M kindly brought in a bucket of tadpoles. We have been busy learning about the life cycle of frogs. The children have been making springy frogs, playdough frogs and painting pictures of frogs. They have also been writing sentences after listening to the story of 'Oi Frog'!

"see they did grow didn't they? but it's not really real is it?", "it's grown up, up, up to the ceiling".

"They have really tiny eyes!" Ayla

IMPORTANT REQUESTS

NUTS ALLERGIES

We have children in school with Nut allergies so to avoid any risk, please could we ask that you do not provide snacks/lunches that contain nuts.

For example
Naked Bars, Spreads
(Nutella)

Many Thanks.

PARKING

We are all aware that spaces are at a premium particularly at the end of the day but can I ask that you take care when parking your car, ensuring that you do not block other vehicles in.

KS1

Hedgehogs - This week in science we looked at seeds and bulbs. We began with the question: 'Where do new plants come from?' and the children explained their thinking, including their experiences of sowing seeds and growing plants from bulbs. The class then watched a video clip of a growing plant to introduce children to the structures that enable new plants to grow. After watching, Hedgehogs were encouraged to label some diagrams and then sort the seeds and bulbs according to their own criteria. The children sorted by colour, shape, type, and size.

This week, Forest school started for Hedgehogs with Mrs. Hulbert. Half the class left to explore the forest while the other half learned how to use the Library computer to scan books back in. We used these steps to start writing a year 1 instruction guide for the library. We will follow our instructions next week to see if they work!

Squirrels - Our topic in History this term is 'Magnificent Monarchs.' We started by looking at portraits of Queen Elizabeth I and King Henry VIII. We noticed the objects and backgrounds that the artist had included. One painting of King Henry showed him without a crown because he thought he was royal enough without one! We sketched pictures of each other holding a special object that represented us.



"I drew Benjamin standing like this because that's how famous footballers stand" - Hope





KS2

Rabbits - Year 3 have really enjoyed spending time researching and presenting information on the Ancient Sumerians this week. Did you know that they invented writing as a form of communication but instead of using words they actually used a series of pictures and pictographs. They also had city states that were often at war with one another and had to use the Tigris and Euphrates rivers as the sources for food and water. We are looking forward to researching Ancient Egypt later in the topic too.

Badgers - Thank you to all the parents that made it to our Meet The Teacher Zoom on Tuesday afternoon. You should have all received a follow up email with a copy of the slides that were shared (please let us know if not). We have an exciting term coming up, with our 'John Muir Award' trips, South Pond visit and workshops, Year 4 Sleepover and, of course, a wonderful new topic where we will be learning about Rivers and Mountains.

There are a few dates where we will need parental assistance so please let us know if you are available to help share and support the children in their learning journeys.

We are also very pleased to announce that the photos and YouTube video link for 'What a Knight' have now been shared via children's Google Classroom accounts - enjoy!!

Foxes - This week we finished our unit on volume. In Science we built our auto-gliders and timed how long they took to fall and recorded their times. In Maths we enjoyed making cuboids and cubes out of multi-link.

Otters - Year 6 have been buzzing with excitement this week as they have been out enjoying the sunshine! In PE, they have been honing their tennis skills, working on rallies and accuracy. In Guided Reading, they have read short extracts of two fabulous books ('Phoenix' by SF Said and 'Orphans of the Tide' by Straun Murray) and are hoping they appear as an addition to the class library soon. This is also the week before SATs, so they have been busying themselves with final preparations. Revision is going well and - dare I say it - there is almost excitement at the thought of being able to show off all that they have learnt next week! I am incredibly proud of all the class and wish them all a relaxing weekend.

TIGHT WRITE

I am still keen to receive Treehouses in the latest Construction Challenge, but it felt as though it was time to reintroduce a Tight Write. This one, #60,



marks the Queen's Platinum Jubilee and simply asks children to explain, in 50 words, what they feel makes the Queen so special. Family members are very welcome to enter as well. This is undeniably a tricky challenge, with so few words to work with, but I hope that the image, eight commemorative stamps released by the Royal Mail, may help provide some inspiration.