

Behaviour for Learning

(Discussed and approved by the School Council - Spring 2015)



Why is behaviour for learning important?



*You need to learn things, enjoy learning
and do the best that you can do.*

Sophie (Year 5)

*If we don't listen, we won't
learn.*

Tascha (Year 6)

*If you don't behave or listen,
it won't help you later on in life.*

Rose (Year 6)

What can I do to help others learn better in class?

Work together.

Rebecca (Year 6)

Give others help and help build their confidence.

Nathan (Year 4)

*Do not laugh or
encourage poor
behaviour.*

Kieran (Year 6)

*Set a good example and be a
good role model.*

Samantha (Year 5)

Easebourne Extras (formerly Golden Time)

Every Friday afternoon, following the whole school DEAR session (Drop Everything And Read), all pupils have the chance to take part in Easebourne Extra Time. This runs for half an hour.

During this time, children can participate in Easebourne Extras, activities led by adults all around the school. The range of activities on offer is designed to give pupils something new and exciting which is 'extra' to the curriculum. Easebourne Extra Time is given as an incentive for hard work and good behaviour during the week.

Easebourne Extras are directly linked to Easebourne Essentials. These are the class rules, agreed by the children in each class at the start of the year.

How it works

- At the start of each week every pupil starts with 30 minutes of Easebourne Extra Time.
- All children keep their 30 minutes as long as they follow the Easebourne Essentials in their class.
- 5 minutes are taken away every time a pupil breaks one of the Easebourne Essentials.
- Whenever possible, warnings are given before the time is lost but particularly poor behaviour may result in an immediate loss of 5 minutes.
- These warnings take the form of 'Ask, Tell, Act' (see below).
- Any member of staff can take away Easebourne Extra Time.
- Time lost may be regained if a teacher sees an immediate and sustained change of behaviour.
- Children who have lost Easebourne Extra Time are supervised in the reflection room for the duration of their lost time.
- Once their lost time has elapsed, the pupil can quietly leave the reflection room and join in with Easebourne Extras.
- A running record is kept of those who lose time each week.



Ask, Tell, Act

The response to undesirable behaviour will follow a process called Ask, Tell, Act.

- ASK (a polite request), e.g. Please do not swing on your chair.
- TELL (a firm reminder), e.g. I have already asked you politely, so now I am telling you; do not swing on your chair!
- ACT (loss of Easebourne Extra Time) - 5 minutes is taken away from the pupil's allotted time.

If there is significant poor behaviour, the teacher/adult may skip the warnings and take Easebourne Extra Time off immediately and, occasionally, when the behaviour is thought to warrant it, more than 5 minutes may be removed.

Easebourne Essentials

Early on in the autumn term, the children in each class work with their class teacher to establish and agree rules which are specific to the needs of that class. These rules are essential in ensuring that every child enjoys their learning and reaches their potential. They may focus on areas such as learning in the class, conduct in and around the school, participation, helpfulness, and honesty. Because of the importance of these rules, they are called Easebourne Essentials.

Merit system (Do your best)

This merit system gives pupils a chance to be rewarded for their best efforts. Merits can be awarded for class work, achieving targets, making progress, being polite and helpful, homework, producing work that is consistently good or better, participation, up-levelling work, etc.



Every child works towards achieving a bronze, silver, gold, diamond and finally platinum certificate. Each certificate is awarded in Star Assembly at the end of the week and celebrated by the whole school. 30 merits must be gained to achieve each level of certificate.

Good to be Green

Every week, a 'Good to be Green' sticker is awarded to those children who have not lost any of their Easebourne Extra Time. A record is kept of all the children who have 'remained green' each week. A Good to be Green certificate is awarded to those children who have remained green all term.

Those children who are awarded the certificate are automatically receive a raffle ticket. All raffle tickets are placed in a hat and the child whose ticket is drawn wins a prize. This takes place in a Star Assembly at the end of term.

There are further opportunities to be rewarded for consistently good (green) behaviour:

- 3 weeks in a row: Good to be Green rubber awarded
- 5 weeks of in a row: Good to be Green pencil awarded
- 7 weeks of in a row: Good to be Green ruler awarded.

House competitions

Over the year, various challenges and organised activities are held where children can earn points for their house. A display in the assembly hall is regularly updated, showing the amount of house points awarded to each house. House captains and vice-captains play a significant role in organising and delivering key events throughout the year.

Community responsibility

We want Easebourne Primary to be an exciting and pleasant place to learn. To help with this, responsibilities are shared across the school with both teaching staff and pupils.

Playtimes & play leaders

Playtimes should be fun sessions where children can have a break from their class work and release some energy. The breaks should allow and encourage free play for all pupils. To give further opportunities of play, some of the Year 5 and 6 pupils provide organised activities in the morning and lunch breaks. These children, known as playtime leaders, organise structured games for all to enjoy. Equipment is provided to deliver a variety of activities. Playtime leaders wear red bibs so that they are easily identifiable.



Supervisors at lunch and break times

All adults in the school are aware of the Easebourne Essentials that apply in all areas of the school. If there is poor behaviour, adult supervisors will politely remind the pupil of the school rules and follow, if necessary, the 'ask-tell-act' procedure.

Librarians & library monitors

Librarians (appointed from Otter Class) are responsible for:

- Keeping the library tidy
- Supporting Mrs Cobbold in the day-to-day running of the library
- Training and supporting class library monitors
- Reading online book reviews and uploading them on to the screens in the library.

Library class monitors are responsible for scanning in returned books and issuing new loaned books for their class.

School councillors

Two school councillors are elected from all classes except Dragonflies. The responsibility of each pair of councillors is to lead discussion in class council meetings and present their class's views in meetings, share and discuss any issues at school council meetings, feed back to their classes from the school council meetings and help to generate ideas to develop the school.

Worry box

A worry box is provided for children to share their concerns with the school. Children can choose which member(s) of staff they would like to read their worries and can indicate whether the worry is for information or action.

What kinds of things interrupt learning?



Children not doing what they are told

Sam (Year 5)

Pupils talking when the teacher is talking

Zak (Year 6)

Fiddling and swinging on chairs

Alyssa (Year 6)

Calling Out

Tascha (Year 6)

What sorts of things could we do to prevent interruption?

Make class rules.

*Ask them politely to stop it.
I am trying to work!*

SR (Year 2)

Ask a teacher to sort it out.

Oliver (Year 2)

If children are being noisy and distracting others they should go outside of the class to work by themselves.

Charlotte (Year 6)

Lose Easebourne Extra Time if interruptions continue.