

Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of **faith**, **hope** and **love**, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**



A WORD FROM THE HEAD

1st October 2021

As promised in a recent newsletter, we have been back in touch with West Sussex about the possibility of advertising again for a crossing patrol to make walking to school safer. Last time an advertisement was placed, it was after our need had been assessed officially by an official from West Sussex counting parents/carers dropping off in the morning to see whether the volume of pedestrian traffic was sufficient to justify a patrol. We were told that an assessment of need would have to take place again and pedestrian traffic would once again have to pass the threshold.

With this in mind, and given that it is likely that this might happen on Monday, I am writing to ask parents and carers who might ordinarily walk to school to make a point of doing so from Monday so that we can demonstrate need and hopefully allow the County authorities to recruit a crossing patrol for the school. If we were successful, it would improve the personal safety for so many of our children on their walk to school. **Please support the school next week!**

On 6th October at 6.00pm and 13th October at 9.30am we will be welcoming parents of children due to start school in September 2022 to come for a talk and tour. Attached is a poster with further details. Please spread the word to family and friends if this would be of interest.

Finally, some sad news. At half-term, we will be saying **goodbye to Val Cella**. Val has worked at the school for 22 years as a teaching assistant, higher level teaching assistant and learning mentor. She has been associated with the school for long enough to be working with children whose parents she worked with when she first started at the school! Val will be sorely missed and we wish her a relaxing three weeks before she leaves! You may still see her, though, because she leaves to take up a position as receptionist at Riverbank Medical Centre.

COLLECTIVE WORSHIP

We had live music from Lynne Todd this week and really enjoyed singing along with her, to illustrate the themes in our bible story. Derek shared the story of the Prodigal Son, which was all about forgiveness no matter what.

FORTHCOMING DATES

04.10	Year 3 and 4— Times Table Support (Zoom) 5.00pm
05.10	Year 1 and 2— Reading and Phonics (Zoom) 4.00pm
06.10	Year 6—RV School Council- lor Training
06.10	Open Evening— Prospective par- ents Reception Sept 2022—6pm
07.10	Year 6—Height & Weight - School Nurse
08.10	Flu Vaccinations

Key Dates

25.10- 29.10	Half-term
17.12	Last day of term
03.05	INSET Day

School Uniform

Please can we ask parents to ensure that they name their child's school uniform. We can only return these items if we know who they belong to. A reminder also that jewellery, nail varnish and body transfers should not be worn in school. For pierced ears, small stud earrings may be worn but must be removed or taped for PE.

Curriculum and Timetable Update

As you know, we are trialing a new curriculum and timetable this term; we all teach reading, writing and maths at the same time each morning and our subjects are blocked for three afternoons a week: Wk 1 Science, wk 2 History/ Geography and wks 3 and 4 either Computing or Art/Design Technology (these two weeks are split to support resourcing). Feedback from children and staff is overwhelmingly positive – it is helping to support 'sticky learning' – children remembering more, and it is giving them time to learn and embed new skills. We are still following a topic-based approach and Knowledge Organisers for your child's topic are in their Google Classroom. We would be really interested to know if you feel that your child has shared more of their learning with you this term, to see if the buzz we are getting in school is filtering back home.

NEWS

Lockdown Drill

Parents may not know that we have a lockdown policy to help the school deal with situations that present a danger to those on the school site. We have, in the past, run a simulation that has just involved the staff. Next week, we plan to run a simulation that will involve the whole school community and include the children. The imagined threat, which we will explain to the children, will be local air pol-

lution due to a nearby fire. In this scenario, we would want to achieve an 'invacuation', i.e. bringing everybody inside the building and closing all of the doors and windows. We have already run a fire drill this term, but we hope that this exercise will help the children understand that sometimes it can be safer to be inside the building. There is a letter with more detail attached to this newsletter.

NURSERY AND EYFS

This week, Caterpillars have been exploring in the kinetic sand & Ladybirds have been sharing their family photos. Bumble Bees have made their own woodburner, for the home corner, & have named their cat, Whiskas, & their dog, Pops! They love sitting by the fire now the weather has turned chillier!



This week, Dragonflies Class continued to look at and make maps of our own. We learnt about the sort of things that were shown on the maps and also in our immediate environment. We looked at an old map of Easebourne to see what

had changed since it had been printed. The class then took the map and paid a visit to the play park to see one of the changes that had taken place since the map was made. We also went to



look at all the lovely wood carvings to see if we could find the carving of the dragonfly.



"The map was old and there was only a field here, now it has a round house and lots of things to play on!" - Freddy

RIGHTS RESPECTING SCHOOL AMBASSADORS

REFUGEE ACTION

A reminder about the **Socially Distanced Cake Sale** after school on **Friday, 8th October** which is being organised by the Rights Respecting Schools Ambassadors to raise funds for Refugee Action, a charity which is currently helping refugees from Afghanistan. Please bring any wrapped and labelled whole small cakes or groups of buns, fairy cakes, etc to the office on the day and/or join one of the queues after school in the canopy area. If you are completely confident that your produce is suitable for specific dietary needs (e.g. gluten-free, nut-free, dairy-free, vegan), please make sure your label clearly states this. The RRSAs are grateful for any support you can give their sale.

KS1

This week the rekenreks arrived! We use them every day to improve our fluency with numbers. The children have been finding 5 and 'some more' in numbers to 10. We learnt that we can use one push to show the number and that we don't need to count every bead! We have also counted forward and backwards within 10 and have found one more than a given number by using dice.

Thank you very much for the fantastic effort that you and your children have put into creating your family trees. Just like our families, every one of them is different, which makes for a great conversation and a colourful display.

We have been getting ready for our Grandparents Tea Party by writing question sentences using question words and a question mark. The children tried very hard with this task and we are looking forward to sharing our writing (as well as something we have made them). More on this next Newsletter!

This week, Squirrels have been working with their partners and doing a lot of practical maths. We have been focussing on our 5 times tables and also on partitioning 2 digit numbers into tens and ones. Squirrels have become experts on using Base 10, Numicon, place value counters and arrow cards to represent two digit numbers and can draw representations in their books as well as filling in part-whole models. They have also used TTRS in class to have "Jamming" sessions where they get to choose 'Multiplication only' questions based on the 2, 5 and 10 times tables.

"We needed our partners because we only have 10 fingers. They can help us count up to 11 and 12 lots of 5" Eleanor and Harriet H (Squirrel's Class)



House Points



5

10

7

9

Star Award Winners



KS2

This week, Rabbits Class have all become computer experts. We have been learning about digital devices having an input, process and output. This has been tricky but has helped us to understand how some digital devices work. We have also been comparing art work that we created with paint as well as art work we produced digitally using a programme called 'Kleki'.

Year 4 has been learning about mosaics – what they are, the history behind them, and in particular looking at Roman mosaics to link with our Emperors and Empires topic. We had the opportunity to see a real mosaic at Butser when we visited earlier in the term, as well as a mosaic workshop, but this week we took it to another level! Children looked at various Roman mosaic images, paying particular attention to the borders (which would have been the apprentice's job). They have been sketching and annotating designs, and have used actual mosaic tesserae to produce these in miniature. Just the grouting to go and then we will have a display of mosaic masterpieces!!

This week, Foxes Class have been creating imaginative poetry following our Pie Corbett lesson on Monday. The highlight of our planning was a snowball fight where we shared ideas and built short poems together. In French, we had lots of fun learning animal names and we can't wait to find out more next week!

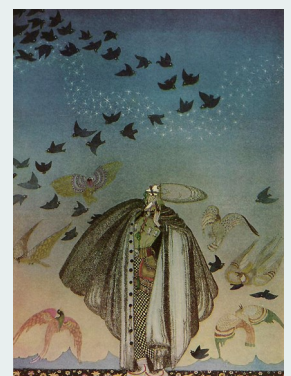
Year 6 have had a cracking week! In art, we studied Inuit artists and created our own mood boards of our favourite prints and carvings. The Inuit artists drew inspiration from nature - they created animals and used earthy tones. Next, we created our own Inuit-inspired carvings out of soap! We now have a very fragrant classroom filled with soapy Arctic creatures. We rounded off our week with a super exciting online lesson from the Maritime Museum who taught us all about polar explorers and the race to the North Pole.

"It was really fun gluing the tiles on to make our mosaic picture"
Laila (Badgers H Class)

We used glue to stick the little tiles on to make the border around our picture. Next week we are going to grout them" Ro-sie (Badgers H Class)

TIGHT WRITE

Tight Write #51 attracted a host of entries as two year groups used it in class as a focused writing exercise. As a result, there was a wide range of writing to choose from. Congratulations to Jack (Y1), Eden, Sienna, Zach and Mrs Hulbert (Y4H), Alisha, Harrison, Miller and Mr T (Y5) and Elizabeth (Y6) on their winning entries. Check out Tight Write #52 (attached) for the next writing challenge!



Have a great weekend,

Johnny Curley