

# Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of **faith**, **hope** and **love**, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**

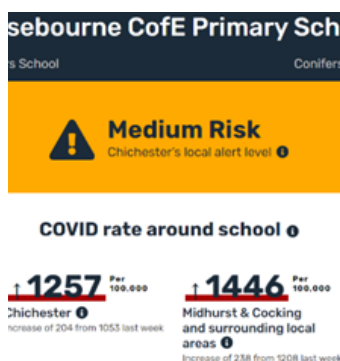


Friday 4th February 2022

## A WORD FROM THE HEAD

The big news story of the week must be the appointment of Caroline Hulbert as the school's new headteacher from September. I would like to add my congratulations to those from everybody else. Caroline has made a very significant contribution to the school since joining in September 2020 and I know that she will do an excellent job, with the school going from strength to strength under her leadership – exciting times!

We continue to have children off with COVID, but the numbers are gently reducing. Today, there were 17 children off with positive COVID test results (YR:0, Y1:1, Y2:1, Y3:0, Y4D:1, Y4H:4, Y5:1, Y6:9). Hopefully, a good number of our Y6 children will return on Monday, having been off for the week. Looking at the numbers locally, they are extremely high and we intend to keep the current measures in place, with lunches, for example, being bubbled and assemblies happening by Zoom. As ever, if you have any concerns or questions, please let the office know.



## COLLECTIVE WORSHIP

Derek talked about the work he's been doing at St. Mary's this week, which was putting away everything to do with Christmas and Epiphany – including his wobbly armed Joseph! We reflected on the idea that although Christmas is over, many of the gifts we received will be with us for a much longer time (unless we've eaten or drunk them!). The same is true about the message of Christmas, which Derek reminded us, is with us always, even though the season is over.



## THE WEEK AHEAD:

07.02	Parent Consultation Evening (via Zoom)
10.02	Parent Consultation Evening (via Zoom)
11.02	Red House Cake Sale - donations to British Heart Foundation
18.02	PTFA Break The Rules Day

## KEY DATES:

21.02-25.02	Half Term
28.02	Inset Day
29.02	First Day back
08.04	Last Day of Term
25.04	First Day of Term
03.05	Inset Day
06.06	Inset Day



## NEWS STORY

**Willow Challenge!** Our willow structure needs its winter pruning and I intend to do this over the first weekend of half-term. This will leave us with lots of willow and I am planning to indulge a long-held dream of trying to make something on a larger scale to live somewhere in the school grounds. I'm currently in touch with a willow expert to see what a rank amateur might realistically manage! If anybody (child or adult) likes the idea enough to join me on

**Wednesday, 23rd February,** they are very welcome – please let me know. I aim to start at 10 o'clock and work through to mid-afternoon, but company and/or expertise is welcome at any time.



### COMMUNITY FEEDBACK

Easebourne Park -

Exciting plans for 2022

The focus for the Parish Council during 2021 has been park maintenance as well as planning and fund-raising for the proposed toilet and pop up community kiosk. The proposed design will include two fully accessible toilets, a small storage area and a fully fitted kitchen space that can be used by community groups to offer basic refreshments during the busy months.

More information available on their website

[www.easebourne.org](http://www.easebourne.org)

## NURSERY AND EYFS

Caterpillars have been singing '5 Little Ducks' this week. In Ladybirds, the children have made house collages from shapes, "that's a triangle roof", and talked about their families.

Bumble Bees have drawn their own families and have displayed their own house photographs, "I live at number 1", "my house doesn't have a number, it has a name", "I live in Midhurst, up the road".



This week in Dragonflies we celebrated Chinese New Year by doing a traditional 'Dragon Dance'. Be-

fore our dance, we watched a video of an authentic dragon dance and saw all of the different ways the dragon moved. We went to the sports hall where there was plenty of space and took it in turns to be the head of the dragon and lead the dance. We took big giant steps, jumped, crouched down low and went on our tiptoes. The children who were the body of the dragon then had to copy the moves of the leader whilst under the colourful scarfs. The children who were waiting for their turn played instruments along to the music.



"We took turns to go in the dragon and the other people were the body" Lottie

"It was fun because we got to put on the head!" Hattie

## Construction Challenge #1

This week, I was captivated by a model that Oscar (Y4D) had made at Wrap-around and thought it might be fun to set an occasional construction challenge for children to do at home, perhaps from Lego, but not necessarily. So, here is Construction Challenge #1: can you make an amphibious vehicle, a vehicle that can travel on land as well as on or under water. The deadline is **Monday, 28th February**. Entrants should submit up to 3 photographs of their creation. Ideally, the creations should be kept, in case there are enough to warrant a small exhibition. There is a possibility of a small prize or two, but it's more about the glory!



## SCHOOL COUNCIL

The School Council were amazing during the Headteacher interview process asking a number of heartfelt and poignant questions for the candidates to answer including whether homework would continue and whether mobile phones in schools are the way forward.

## KS1

**Hedgehogs** - This week we were very excited to complete our DT project; after looking at and talking about what is best to go in a sandwich and be sold in a supermarket, we set about designing our own. We decided which filling it would have and then designed the packaging. How would we make our sandwich appeal to people if they were buying it?

In English, we learnt how important lists are and how to correctly format them, we wrote our lists of ingredients for our sandwiches. We then worked on instructions and procedures and wrote down how we were going to make our sandwiches. We spent the afternoon in two groups where half of us designed and coloured in our packaging and the other half of us made our sandwiches and then swapped. We decided how we were going to prepare the fillings. Would we grate or slice our cheese? We were very proud of our sandwiches and couldn't wait to take them home to try them. Lots of different ideas from the regular ham and salad to the ambitious egg and banana and lots of variations in between!



**Squirrels** - Over the last two weeks, Squirrels have been studying Judaism and making stained glass windows in RE with Mrs Nixon. They are inspired by the Yom Kippur window in the Swansea Synagogue. "Jewish people call their church a synagogue" Fergus. "Yom Kippur is the New Year" Eliza. "They blow a trumpet in the synagogue, for ten days, to wish everyone a Happy New Year." Alba and Alfie W. "They say Rosh Hashanah which means Happy New Year." Isabelle.

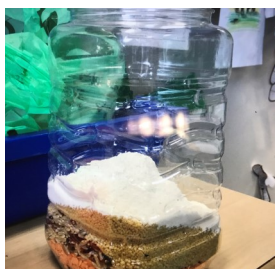


"We wrote instructions on how to make a sandwich and then made our own sandwich." Fran

The scales (in the picture) weigh the good things and bad things Jewish people have done" Edward.







## KS2

**Rabbits** - What a super scientist week we have had learning about the Rock cycle and how rocks are formed. We have used a variety of equipment (lentils, couscous etc) to see how sedimentary rocks are formed. This led us to view how Metamorphic rock is formed with heat and pressure and then how Igneous rocks are related to this process too. They are effectively pieces of lava that have cooled over time. A little like the Giants Causeway! Over millions of years rocks are formed and they are all reliant on one another. Meteorites on the other hand are from Space and cause all sorts of further questions. We are looking forward to learning more in our topic lessons next week!

**Badgers 4D** - This week we have been busy finishing off our Anglo-Saxon poetry about the battle between a Viking warrior and a monster; partitioning numbers for multiplication; learning about how sound travels and how we hear it. However, the highlight of the week has to be the welcoming of Mrs Pilcher's stick insects to their new home in our classroom. They have been a source of fascination and delight for everyone... they were even the topic of our SPaG stretchy sentences, using various word classes and fronted adverbials:

**Badgers 4H** have been exploring sound in a bit more depth. They've investigated how vibrations travel through the air and other mediums and have then gone on to look at how the different parts of our inner ear receive those vibrations. The children finished up by exploring how the cochlea translates sound vibrations into a signal, which is sent to the brain via the auditory nerve – big stuff!

**Foxes** - This week in Maths we have been working on 'compound area', this is how we work out the area of two shapes that are connected together. In English we have been learning about Harry Ferguson, who invented the modern tractor. We are writing a biography of him.. By Will

**Otters** - In DT this week, we have been looking at how to make bread. First, we tasted processed bread from the supermarket. We couldn't really taste any of the ingredients and thought it was a bit bland. However, it was bouncy and soft. Then we had a go at baking our own wholemeal bread. When we came to mixing up the dough, it was very sticky! The kneading process was challenging and we had to use the full force of our muscles. It was fun being able to shape the bread and we hope it will taste great!

### TIGHT WRITE

Our Bright Light Tight Write winners have gone up on display in the school, but I know that some people haven't written theirs yet and we can add to the display at a later date, so please feel free to send one in. Currently displayed are David Williams (Keeley - Y3), Mary Anning (Mia - Y4H), Steve Backshall (Kevin - Y4D), Tommyinnit (Dulcie - Y6), Rose Ayling-Ellis (Molly - Y6) and Princess Diana (Pat Bellamy). Small prizes **should be on their way!** Meanwhile, our current Tight Write is also open for entries (see attached poster).

*'This morning, Steve the brown stick insect walked hurriedly across the branch but fell off.'  
You can't hear an explosion in space because sound needs a medium like air or metal or water to travel and there is no medium in space. Max*

Have a great weekend,

*Johnny Curley*