

Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of **faith**, **hope** and **love**, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**



Friday 18 June 2021

A WORD FROM THE HEAD

COVID REMINDER

I write to remind parents/carers about rising case numbers in the local area (see box) and to warn against complacency. PLEASE do NOT relax your precautions, especially around the school site.



- Parents/carers should not, under any circumstances, bring a child into school if they suspect that the child has obvious COVID-19 symptoms (a high temperature, a new continuous cough or loss of, or changes to, their sense of smell or taste).
- If **anyone** in the household displays symptoms, **the entire household must isolate immediately** and follow Government guidance on isolation & testing. Please note that **a negative Lateral Flow Test is not sufficient for someone displaying symptoms**; a PCR test will need to be booked and a negative PCR result confirmed before the child can return to school.
- If a child or household member is being tested for COVID-19, the school must be informed of this immediately.
- The Government advice - 'hands, space and face' - remains in place. You should continue to socially distance at drop-off and pick-up and please wear a face mask whilst in the school grounds.

If you have any questions about the testing and isolating process, please do not hesitate to contact the school. Thank you for your help in keeping our school community safe.

Following last week's announcement, MRC have moved their **Transition Day** for Year 6 pupils to Wednesday, 21st July. Whilst within our school, all children will have time with their new class teachers on that day.

Finally, please read the letter written to parents/carers from Paul Wagstaff, Director of Education & Skills for West Sussex.

FORTHCOMING DATES:

23.06	Book Club
25.06	Y4 Sleepover
05.07- 09.07	Y5&6 Residential

KEY DATES:

23.07	Last Day of Term
02.09	First Day of Term
02.09 & 03.09	INSET Days

PTFA TOTALISER



Sort: 20-20-62

Account: 90062669

Or go to our Just Giving

Page to donate: <https://tinyurl.com/5y7h2ezz>

SPORTS UPDATE



The children in Years 5 and 6 participated in a School Games event prior to half-term. They had the opportunity to take part in four different athletic activities: long distance, sprint, vortex throw and standing long jump. Each child was given the opportunity to record their best of 4 attempts at this and it was a 'full on' afternoon in warm conditions. I am VERY proud of all the children, especially having recently learnt that Easebourne Foxes came 7th and

Easebourne Otters 8th out of 18 schools competing in the Sussex area! We are waiting to hear if anyone has been lucky enough to be entered in to the level 2 competition - you will be kept up to date with progress.

In other news, we are sad to say that if your child was invited to the 'Chichester Corporate Challenge' to start later in the month, this will unfortunately no longer take place as a result of the latest 'Covid' announcement. Apologies for any inconvenience caused to you all; we are keeping fingers crossed for this to take place next year.

Heidi Coates

DEBATE COMPETITION

Yesterday, Easebourne entered a team into the Rotary Rother Valley Debate Competition. This was its tenth year but the first time it had been held virtually and ten schools were represented.

Our team - Elijah (Captain), Arthur and Freya argued that we should send a manned mission to Mars. Their's was the second debate and the four judges declared them the winners over Petworth.

Overall, our team came a creditable 5th and Elijah, Arthur and Freya represented the school well.



NURSERY AND EYFS

Physical Development (PD) has been our focus in Nursery this week. The children have been using scissors, mark making tools & threading beads. They have enjoyed their time in the Café & talking about healthy & not so healthy foods "we can't have ice cream for breakfast every day", "we can't eat too many biscuits cos we might be sick". They have also thought about keeping safe in the sun "we need sun cream, hats and drink lots and lots of water".



In music, Dragonflies had the chance to play the amazing gold instruments called the Gamelan. We struck the huge gong, as well as used beaters that looked like hammers to hit the coloured notes. We played a game called '1,2, ready play' and had to concentrate really hard to hit the right colour only on the word 'play!'



"All the instruments made nice noises when you hit them and one of them looked like a huge turtle!" – (Emily—Dragonflies)

RIGHTS RESPECTING SCHOOLS

Last week saw the deadline of the Rights Respecting Schools Ambassadors' challenge to all classes from Year 1 upwards to find the Guardians to the 42 Articles of the UNCRC (United Nations Convention of the Rights of the Child).

Each Article was assigned to a RRSA or a member of staff who were then challenged by the children and the answers they gave were taken back to the class and recorded on a chart.

All classes worked hard on this, but there were two classes who really came up trumps, finding all 42 Articles. These were Otters Class and, even more impressively, given their age, Rabbits D. They were so impressive that they won for every class what I suspect is the tiniest wrapped chocolate currently available! Well done, everybody!



KS1

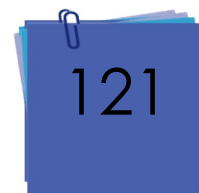
In E4S this week, Hedgehogs Class have been thinking about the effects of exercise and sleep on our bodies. The children came up with ideas about how being physical activity helps us to stay healthy and ways to be physically active every day. They also talked about why sleep is important and different ways to rest and relax. The children decided that there are different ways to be active and they recognised the importance of knowing when to take a break from time online or TV. The children wrote down their ideas and we discussed these ideas with the class. They then wrote one thing that they could change, either exercise or sleep, that would improve their health. There were some great discussions. The children had a lot to say about the subject!



In Squirrels, this week, we have started to make our Torah Scrolls – we have been looking forward to doing this for ages as we have spent lots of time talking about and learning about the festival of Simchat Torah. We have also been really lucky to go into the forest again, where we ate apples and bananas covered in sugar... they were delicious, we all wanted more! We have also been learning to camouflage and make swings in Forest School. During our new topic we have started learning about the Queen and Royal family and drawing and painting portraits of the Queen – we hope she likes them!



"Playing 'Cups and Saucers' makes you fit and healthy because you are exercising. It makes you pump a lot of blood to your heart." (Eleanor—Hedgehogs Class)





KS2

This week Badgers have been working really hard to boost their AR scores and 'average correctness'. Yellow team have smashed their group target by 117% and Blue Team have the highest team 'average correctness'. We will keep checking it every week!

On Tuesdays, Foxes' Class created and presented a virtual assembly to the rest of the school and set everyone an activity linked to our assembly. This term, we have been covering the areas of our school vision, 'Achieve, Build, Connect'. This week, we thought about who we connect with in our community and how important it is to us.

In Otters Class this week we are beaming with pride! Our three wonderful debaters – Elijah, Freya and Arthur – went head to head with nine other teams from schools across the Rother Valley. They were tasked with persuading the judges to support a manned mission to Mars – not easy! They did a wonderful job and came out victorious! There were big cheers for you in the classroom as we watched virtually too. We are so proud of you for the hours of hard work you put in and for staying cool under pressure on the big day.

In Rabbits we are writing our own stories about rabbits inspired by 'Podkin One Ear'. So far, we have written chapter one of our story, where we introduce the characters and describe them. We have made story maps, they help us plan out our quest, everyone's map is unique. (Amelie - Rabbits D)



Over the next few weeks Rabbits will be building their fantasy fiction stories. This week they have not only enjoyed creating their story maps but also creating their main characters and setting them off on their adventurous journeys. We can't wait to share them with you at the end of term

The debate was lots of fun. We are very proud that we got to take part. We worked hard and won our motion. (Elijah, Freya & Arthur—Otters Class)

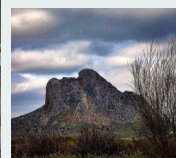
TIGHT WRITE

Community Week (wb12th July) is coming up fast—more details next week.

To mark this event and the fact that this is Tight Write **#50** there are **four** images to choose from. It is open to children, families **AND** staff. You can choose to write about as many of the images as you like and the deadline is **Thursday, 15th July**, so there is plenty of time.

There will be special limited edition anniversary prizes to be won and, again, children will be the judges.

You can find the images below, but there is also a poster attached to this newsletter with larger images. I hope everybody will find something that makes them want to put together a Tight Write of no more than 50 words. Good luck!



Have a great weekend,

Johnny Curley