### Easebourne CE Primary School

# Medicines in School Policy

Adopted: November, 2020 Review: November, 2022



#### **Statement of Intent**

Section 100 of the Children and Families Act 2014 places a duty on 'governing bodies of maintained schools, proprietors of academies and management committees of PRUs to make arrangements for supporting pupils at their school with medical conditions'. The governing body of Easebourne CE Primary will ensure that these arrangements fulfil their statutory duties and follow guidance outline in 'Supporting pupils at school with medical conditions' December 2015'.

Medicines will be administered to enable the inclusion of pupils with medical needs, promote regular attendance and minimise the impact on a pupil's ability to learn. In an emergency all teachers and other staff in charge of children have a common law duty of care to act for the health and safety of a child in their care – this might mean giving medicines or medical care.

**Effective from: November, 2020** 

Signed by: Vickie Hampshire (Chair of Governors)

Next review date: November, 2022

#### **Organisation**

The governing body has developed policies and procedures to ensure the medical needs of pupils at Easebourne are managed appropriately. They were supported with the implementation of these arrangements by the Head teacher and school staff.

The Lead for Managing Medicines at Easebourne is Mrs Debbie Waugh supported by Mrs Sharon Bennington. In their duties staff will be guided by their training, this policy and related procedures.

#### Implementation monitoring and review

All staff, governors, parents/carers and members of the Easebourne community will be made aware of and have access to this policy. This policy will be reviewed bi-annually and its implementation reviewed and as part of the Head Teacher's annual report to Governors.

#### Insurance

Staff who follow the procedures outlined in this policy and who undertake tasks detailed in the RMP Medical Malpractice Treatment Table are covered under WSCC insurance policies. The medical audit is available to view on West Sussex Services for Schools under 'guide to insurance for schools'.

Claims received in respect of medical procedures not covered by the insurers will be considered under the Council's insurance fund.

#### **Admissions**

When the school is notified of the admission of any pupil the Lead for Managing Medicines will seek parental consent to administer short term-ad-hoc non-prescription medication using 'Template B: Parent/guardian consent to administer short-term non-prescribed 'ad-hoc' medicines'. An assessment of the pupil's medical needs will be completed, this might include the development of an Individual Health Care Plan (IHP) or Education Health Care Plans (EHC) and require additional staff training. Long term, complex medical needs will also be assessed by members of the Senior Leadership Team. The school will endeavour to put arrangements in place to support that pupil as quickly as possible. However, the school may decide (based on risk assessment) to delay the admission of a pupil until sufficient arrangements can be put in place.

#### **Pupils with medical needs**

The school will follow Government guidance and develop an IHP or EHC for pupils who:

 Have long term, complex or fluctuating conditions – these will be detailed using Template 1 (Appendix 1)  Require medication in emergency situations – these will be detailed using Template 2 for mild asthmatics and Templates 3, 4, 5 and 6 for anaphylaxis (Appendix 1).

Parents/guardians should provide the Head teacher with sufficient information about their child's medical condition and treatment or special care needed at school. Arrangements can then be made, between the parents/guardians, Head teacher, school nurse and other relevant health professionals to ensure that the pupil's medical needs are managed well during their time in school. Healthcare plans will be reviewed by the school annually or earlier if there is a change in a pupil's medical condition.

#### All prescribed and non-prescribed medication

On no account should a child come to school with medicine if he/she is unwell. Parents may call into the school and administer medicine to their child, or they may request that a member of school staff administers the medicine. If a pupil refuses their medication, they should not be forced, the school will contact the parent/guardian and if necessary the emergency services. Pupils should not bring any medication to school for self-administration. Only give medication that is required more than three times a day.

The school will keep a small stock of paracetamol and antihistamine for administering with parental consent (Template B or gained at the time of administration) for symptoms that arise during the school day. All other medication must be supplied by the parent/guardian in the original pharmacist's container clearly labelled and include details of possible side effects e.g. manufacturer's instructions and/or patient information leaflet (PIL). Medicines must be delivered to the School Office with the appropriate consent form Template C and/or C1 (Appendix 2). The school will inform the parent/guardian by telephone/text before the end of the school day of the time and dose of any medication administered.

#### **Confidentiality**

As required by the General Data Protection Act 2018, school staff should treat medical information confidentially. Staff will consult with the parent, or the pupil if appropriate, as to who else should have access to records and other information about the pupil's medical needs and this should be recorded on the IHP or EHC. It is expected that staff with contact to a pupil with medical needs will as a minimum be informed of the pupil's condition and know how to respond in a medical emergency.

#### **Consent to administer medication**

Parental/guardian consent to administer medication will be required as follows:

- Short term ad-hoc non-prescribed medication The school will request parent/guardian consent to administer ad-hoc non-prescription medicine by either using Template B (Appendix 2) medication when the pupil joins the school OR by contacting the parent/guardian to gain consent at the time of administration (conversations should be recorded). The school will send annual reminders requesting parents/guardians to inform the school if there are changes to consent. If the school is not informed of any changes by the parent/guardian it will be assumed that consent remains current.
- Prescribed and non-prescribed medication each request to administer medication must be accompanied by 'Parental consent to administer medication form (Appendix 2 Template C and/or C1) or if applicable on the IHP)

#### **Prescription Medicines**

Medicine should only be brought to school when it is essential to administer it during the school day. In the vast majority of cases, doses of medicine can be arranged around the school day thus avoiding the need for medicine in school. Antibiotics for example are usually taken three times a day, so can be given with breakfast, on getting home from school and then at bedtime. Administration will be recorded using Template D or E and the parent/guardian informed. Parents/guardians are expected to remove any remaining medicine from school once the prescribed course has been completed.

#### **Non-prescription Medicines**

**Under exceptional circumstances** where it is deemed that their administration is required to allow the pupil to remain in school, the school will administer non-prescription medicines. The school will **not** administer alternative treatments i.e. homeopathic or herbal potions, pills or tinctures or nutrition supplements unless prescribed or recommended by a Doctor and detailed on an IHP or EHC as part of a wider treatment protocol. As recommended by the Government in 'Supporting Pupils at School with Medical Conditions December 2015' the school will also not administer aspirin unless prescribed. The storage and administration for non-prescription medication will be treated as prescription medicines.

If the relevant symptoms develop during the school day as detailed under the paragraph 'short term ad-hoc non-prescribed medication' the school will administer the following non-prescription medications:

- Paracetamol (Calpol) (to pupils of all ages)
- Ibuprofen (pupils aged 12 and over) NOT PRIMARY AGE
- antihistamine

All other **essential** non-prescription medications will only be administered by staff, providing:

- The parent/guardian confirms daily the time the medication was last administered and this is recorded on Template C1 (Appendix 2);
- medication is licensed as suitable for the pupil's age;
- medication is suitable for the pupil i.e. if a child is asthmatic the medication is suitable for that condition;
- administration is required more than 3 to 4 times per day;
- medication is supplied by the parent or guardian in the original packaging with the manufacturer's instructions and/or (PIL);
- and accompanied by parental/guardian consent Template C and C1 (Appendix 2) and confirmation the medication has been administered previously without adverse effect;

The school will NOT administer non-prescription medication:

- as a preventative, i.e. in case the pupil develops symptoms during the school day;
- if the pupil is taking other prescribed or non-prescribed medication, i.e. only one non-prescription medication will be administered at a time;
- Any requirement for a non-prescription medication to be administered during school hours for longer than 48 hours must be accompanied by a Doctor's note. In the absence of a Doctor's note and if following the administration of a non-prescription medication symptoms have not begun to lessen in the first 48 hours the school will advise the parent to contact their Doctor. If symptoms have begun to alleviate, the medication can continue to be administered at home out of school hours. Under very exceptional circumstances where the continued administration of a non-prescribed medication is required to keep the pupil in school and this requirement has not been documented by a medical professional the school will continue to administer medication at their own discretion.
- A request to administer the same or a different non-prescription medication that is for the same/initial condition will not be repeated for 2 weeks after the initial episode; and not for more than 2 episodes per term - it will be assumed that the prolonged expression of symptoms requires medical intervention, and parents/guardians will be advised to contact their Doctor.
- Skin creams and lotions will only be administered in accordance with the Schools Intimate Care Policy and procedures.
- Medication that is sucked i.e. coughs sweets or lozenges, will not be administered by the school and should not be brought in and kept in class by pupils.
- If parents/guardians have forgotten to administer non-prescription medication that is required before school requests to administer will be at the discretion of the school and considered on an individual basis.

#### **Short term ad-hoc non-prescribed medication**

A small stock of standard paracetamol and antihistamine will be kept by the school for administration if symptoms develop during the school day.

ONLY the following will be administered following the necessary procedures:

- For relief from pain
  - Standard Paracetamol (we stock 3 months + and 6 years plus Calpol) will be administered in liquid form for the relief of pain i.e. period pain, migraine.
  - Standard Ibuprofen (non-prescribed) will not be administered under any circumstance as we only have primary aged children.
- For mild allergic reaction Standard Piriton (see Anaphylaxis)
- For travel sickness medication will be administered if required before educational visits and must be age appropriate and supplied by the parent/guardian in its original packaging with the PIL if available. Parents should be responsible for administering medication for the outbound journey, dependant on departure time and the school may administer medication, with permission, for the return journey.

Only 1 dose of any of the above medications suitable to the weight and age of the pupil will be administered during the school day.

#### Pain relief protocol for the administration of paracetamol

If a request for non-prescribed pain relief is made by a pupil or carer/staff (advocate for a non-verbal/non-communicating pupil) **before 12pm:** 

- The school will contact the parent/guardian and confirm that a dose of pain relief (Paracetamol) was NOT administered before school, parents/guardians and if appropriate the pupil will also be asked if they have taken any other medication containing pain relief medication i.e. decongestants e.g. Sudafed, cold and flu remedies e.g. Lemsip and medication for cramps e.g. Feminax etc. and these conversations will be recorded. If a dose of pain relief has not been administered in the past 4 hours the school will with parental consent administer 1 dose.
- If the school cannot contact the parent/guardian and therefore cannot confirm if pain relief (Paracetamol) was administered before school then the school will refuse to administer pain relief.

If a dose of pain relief has been administered before school:

 PARACETAMOL - The school will not administer paracetamol until 4 hours have elapsed since the last dose (assume 8am) no more than 4 doses can be administered in 24 hours.

If a request for pain relief is made after 12pm:

• The school can assume the recommended time between doses has elapsed and administer 1 standard dose of PARACETAMOL without any need to confirm this with the parent/guardian (if ad hoc permission has been granted) and if appropriate the pupil will still be asked if they have taken any other medication containing pain relief medication and this conversation will be recorded. However, whenever possible, we will still ring parents before administration as this also serves to inform them what and when medication has been administered.

If we are unable to contact a parent/guardian at the time medication is given, we will inform the parent/guardian what pain relief has been administered and at what time, later in the day. If contact cannot be made by phone then a text will be sent.

#### <u>Asthma</u>

The school recognises that pupils with asthma need access to relief medication at all times. The school will manage asthma in school as outlined in the Asthma Toolkit. Pupils with asthma will be required to have an emergency inhaler and a spacer (if prescribed) in school. At Easebourne we ask that children in KS1 and above have two inhalers in school but children in the Reception class need only provide one inhaler as these pupils have restricted access to the office and an emergency school inhaler is available if necessary. Parents are responsible for their child's medication being in date and the school will communicate with the parents if new medication is required and a record of these communications will be kept. The school has two inhalers, which will only be used in an emergency, and where permission has been given for their use, and they will always be used with a disposable spacer as outlined in the Asthma Toolkit. The school will develop IHP's for those pupils with severe asthma, and complete the Individual Protocol for pupils with mild asthma.

#### **Anaphylaxis**

Every effort will be made by the school to identify and reduce the potential hazards/ triggers that can cause an allergic reaction to pupils diagnosed with anaphylaxis within the school population. The school makes every effort to comply with the School Nursing Service recommendation that all staff are trained in the administration of auto injectors and that training is renewed annually.

In accordance with the Medicines and Healthcare Products Regulatory Agency (MHRA) advice the school asks parents/ guardian(s) to provide 2 auto-injectors for school use. Parents are responsible for this medication being in date and the school will communicate with the parents if new medication is required and a record of these communications will be kept.

#### Mild Allergic Reaction

Non-prescription antihistamine will with parental consent be administered for symptoms of mild allergic reaction (i.e. itchy eyes or skin, rash or/and redness

of the skin or eyes), the pupil must be monitored for signs of further allergic reaction. If antihistamine is not part of an initial treatment plan, anaphylaxis medication will be administered following the guidance for short term ad-hoc non-prescribed medication.

Some antihistamine medication can cause drowsiness and therefore the school will consider if it is necessary for pupils to avoid any contact hazardous equipment after administration of the medication i.e. P.E. Science, Design and Technology.

#### **Hay Fever**

Parent(s)/guardian(s) will be expected to administer a dose of antihistamine to their child before school for the treatment of hay fever. The school will only administer antihistamine for symptoms of allergic reaction and not as a precautionary measure.

#### **Severe Allergic Reaction**

Where a GP/Consultant has recommended or prescribed antihistamine as an initial treatment for symptoms of allergic reaction this will be detailed on the pupils IHP. The school will administer 1 standard dose of antihistamine (appropriate to age and weight of the pupil) and it is very important that symptoms are monitored for signs of further allergic reaction. During this time pupils must NEVER be left alone and should be observed at all times.

If symptoms develop or there are any signs of anaphylaxis or if there is any doubt regarding symptoms then if the pupil has been prescribed an adrenaline auto injector it will be administered without delay an ambulance called and the parents informed.

#### **Medical Emergencies**

In a medical emergency, first aid is given, an ambulance is called and parents/carers are notified. Should an emergency situation occur to a pupil who has an IHP or EHC, the emergency procedures detailed in the plan are followed, and a copy of the IHP or EHC is given to the ambulance crew. If applicable the pupil's emergency medication will be administered by trained school staff, if the pupils medication isn't available staff will administer the schools emergency medication with prior parental consent.

In accordance with amendments made to the Human Medicines Regulations 2012 from October 2014 a sufficient number of salbutamol inhalers and disposable spacers are held by the school to cover emergency use.

As far as auto-injectors are concerned, parents are expected, and the school will insist, they provide 2 in date auto-injectors for administration to their child.

Parental consent to administer the 'school inhaler' will be gained when the pupil joins the school using Template 2 for asthmatics. The school will hold a register of the pupils diagnosed with asthma, and if parental consent has been given to

administer the school medication. The school will be responsible for ensuring the school medication remains in date. The school is currently reviewing the purchase of a spare auto-injector which could only be used under instruction from the Emergency Services.

Instructions for calling an ambulance are displayed prominently by the telephone in the Main Office, the School Business Manager's office, the Staffroom and the Nursery Office (Appendix 2 Template G)

#### **Controlled Drugs**

The school does not deem a pupil prescribed a controlled drug (as defined by the Misuse of Drugs Act 1971) as competent to carry the medication themselves whilst in school. Controlled drugs will be stored securely in a non-portable locked medicines cabinet in a locked room and only named staff will have access. Controlled drugs for emergency use e.g. midazolam will not be locked away and will be easily accessible. The administration of a controlled drug will be witnessed by a second member of staff and records kept. In addition to the records required for the administration of any medication, a record will be kept of any doses used and the amount of controlled drug stock held in school. (Appendix 2 Templates D and E)

#### Pupils taking their own medication

For certain long-term medical conditions, it is important for children to learn how to self-administer their medication. Appropriate arrangements for medication should be agreed and documented in the pupil's IHP or EHC and parents should complete the self-administration section of 'Parental consent to administer medication' form (Template C Appendix 1). The most common condition this applies to is asthma and children will be encouraged to carry their own inhalers in Year 5 and 6.

#### **Storage and Access to Medicines**

All medicines apart from emergency medicines (inhalers, adrenaline auto injector, midazolam etc.) will be kept securely (where access by pupils is restricted). Medicines are always stored in the original pharmacist's container. Pupils are told where their medication is stored and who holds the key and staff will be fully briefed on the procedures for obtaining their medication.

Emergency medicines such as inhalers, adrenaline auto injectors and midazolam are not locked away. If appropriate certain emergency medication is held by the pupil, or kept in a clearly identified container in his/her classroom. The school will make an assessment as to the competency of each individual pupil to carry their own medication. Parents will be asked to supply a second adrenaline auto injector and/or asthma inhaler for each child and they will be kept in the First Aid Room. Staff must ensure that emergency medication is readily available at all times i.e. during P.E. lessons, educational visits and in the event of an unforeseen emergency like a fire.

Medicines that require refrigeration are kept in the First Aid Room fridge, in a clearly labelled airtight container. Children are not allowed to enter this room unaccompanied. There are specific arrangements in place for the storage of controlled drugs see page 7.

#### **Waste medication**

Where possible staff should take care to prepare medication correctly. If too much medication is drawn into a syringe the remainder (amount above the required dose) should be returned to the bottle before administration. If only a half tablet is administered the remainder should be returned to the bottle or packaging for future administration.

If a course of medication has been completed or medication is date expired it will be returned to the parent/guardian for disposal.

#### <u>Spillages</u>

A spill must be dealt with as quickly as possible and staff are obliged to take responsibility/follow the guidelines. Spillages will be cleared up following the schools procedures and considering the control of infection. A spillages kit is available from the First Aid room. Any spilled medication will be deemed unsuitable for administration and if necessary parents will be asked to provide additional medication.

The school has additional procedures in place for the management of bodily fluids which are detailed in the school's Bodily Fluids Risk Protocol. If and when the school holds any cytotoxic drugs, there management will be separately risk assessed and follow Health and Safety Executive (HSE) guidance.

#### Record Keeping - administration of medicines

For legal reasons records of all medicines administered are kept at the school until the pupil reaches the age of 24. This includes medicines administered by staff during all educational or residential visits. The pupil's parents/guardians will also be informed if their child has been unwell during the school day and medication has been administered. For record sheets see Appendix 2 Template D and E.

#### **Recording Errors and Incidents**

If for whatever reason there is a mistake made in the administration of medication and the pupil is:

- Given the wrong medication
- Given the wrong dose
- Given medication at the wrong time (insufficient intervals between doses)
- · Given medication that is out of date
- Or the wrong pupil is given medication

Incidents must be reported to the Schools Senior Management Team who will immediately inform the pupil's parent/guardian. Details of the incident will be

recorded locally as part of the schools local arrangements. Local records must include details of what happened, the date, who is responsible and any effect the mistake has caused. Senior Management will investigate the incident and change procedures to prevent reoccurrence if necessary. NB: Incidents that arise from medical conditions that are being well managed by the school do not need to be reported or recorded locally.

#### **Staff Training**

The school will ensure a sufficient number of staff complete Manging Medicines in Schools training before they can administer medication to pupils. The school will also ensure that other staff who may occasionally need to administer a medicine are trained in the procedure adopted by the school by the person who has completed the Managing Medicines course. Staff given instruction by the Lead for Medicines MUST complete a competency test and achieve a score of 100% in order to administer medication.

Supply and locum staff will be given appropriate instruction and guidance in order to support the pupils with medical needs in their care. The majority of school staff are trained annually to administer an auto-injector and asthma inhaler in an emergency.

A record of all training is maintained to show the date of training for each member of staff and when repeat or refresher training is required.

The school will ensure that the staff who administer medicine for specific chronic conditions are trained to administer those specific medicines, for example, Diabetes (insulin) Epilepsy (midazolam). Training in the administration of these specific medicines is arranged via the school nurse.

#### **Educational Visits (Off - site one day)**

Staff will administer prescription medicines to pupils when required during educational visits and record appropriately. Parents should ensure they complete a consent form (Appendix 2 Template C) and supply a sufficient amount of medication in its pharmacist's container. Non-prescription medicines as detailed in this policy can be administered by staff, pupils must not carry non-prescription medication for self-administration.

All staff will be briefed about any emergency procedures needed with reference to pupils where needs are known and copies of care plans will be taken by the responsible person.

#### **Residential Visits (overnight stays)**

The school acknowledges the common law 'duty of care' to act like any prudent parent. This extends to the administration of medicines and taking action in an emergency, according to the care plan.

Occasionally it may be necessary to administer non-prescription medicines as described in this policy i.e. antihistamine to pupils suffering from an allergic reaction or paracetamol for acute pain from things like headache, period pain, toothache etc. Parents must give written consent prior to the residential visit

and sign to confirm that they have administered the medication without adverse effect.

The school will keep its own supply of the following non-prescription medication (calpol, piriton) for administration to pupils during a residential visit and parental consent will be required in order for the school to administer their supply (Appendix 2 Template C and C1). The medication will be stored and administration recorded as for prescription medicines. Pupils should not bring non-prescribed medication on the residential visit for self-administration.

#### Risk assessing medicines management on all off site visits

Pupils with medical needs shall be included in visits as far as this is reasonably practicable. School staff will discuss any issues with parents and/or health professionals so that extra measures (if appropriate) can be put in place. A copy of the pupils IHP or EHP will be taken on the visit and detail arrangements relating to the management of their medication(s) during the visit should be included in the plan.

If a pupil requires prescribed or non-prescribed medication during a visit and an IHP or EHP has not been developed and the management of their medication differs from procedures followed whilst in school, the school will conduct a risk assessment and record their findings.

Travelling abroad – a risk assessment will be developed considering parental and medical advice and documented on the pupils IHP or EHP. If an IHP or EHP has not been developed, the school will record their findings. Best practice would be to translate these documents to the language of the country being visited. The international emergency number should be on the care plan (112 is the EU number). European Health Insurance Cards (EHIC), or their replacement, should be applied for by parents and supplied to the school prior to travel for all pupils that travel abroad.

The results of risk assessments however they are recorded i.e. IHP, EHP etc. will be communicated to the relevant staff and records kept of this communication.

#### **Complaints**

Issues arising from the medical treatment of a pupil whilst in school should in the first instance be directed to the Head Teacher. If the issue cannot easily be resolved the Head teacher will inform the governing body who will seek resolution.

Appendix 1 – WSCC Care Plan Templates September 2017

Appendix 2 – WSCC Administering Medicines Templates September 2017

Appendix 3 – Summary guidance Medicines Policy

# **Appendix 1**



# West Sussex County Council Care Plan Templates

Supporting pupils with medical conditions

September 2017

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#### Model process for developing individual healthcare plans

Parent or healthcare professional informs school that child has

been newly diagnosed, or is due to attend new school, or is due to

return to school after a long-term absence, or that needs have changed



Headteacher or senior member of school staff to whom this has been delegated, co-ordinates meeting to discuss child's medical support needs; and identifies member of school staff who will provide support to pupil.



Meeting to discuss and agree on need for IHCP to include key school staff, child, parent, relevant healthcare professional and other medical/health clinician as appropriate (or to consider written evidence provided by them)



Develop IHCP in partnership - agree who leads on writing it Input from healthcare professional must be provided



School staff training needs identified



Healthcare professional commissions/delivers training and staff signed-off as competent — review date agreed



IHCP implemented and circulated to all relevant staff



IHCP reviewed annually or when condition changes. Parent or healthcare professional to initiate

### Template 1: individual healthcare plan (IHCP)

Attach photograph here

Name of school/setting				
Child's name				
Group/class/form				
Date of birth				
Child's address				
Medical diagnosis or condition				
Date				
Review date				
Family Contact Information				
Name				
Relationship to child				
Phone no. (work)				
(home)				
(mobile)				
Name				
Relationship to child				
Phone no. (work)				
(home)				
(mobile)				
Clinic/Hospital Contact				
Name				
Phone no.				
G.P.				
Name				
Phone no.				
Who is responsible for providing support in school				
Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc.				
Name of medication, dose, method of administration, whadministered with/without supervision	nen to be taken, side effects, contra-indications, administered by/self-			

Daily care requirements
Specific support for the pupil's educational, social and emotional needs
Arrangements for school visits/trips etc
Other information
Describe what constitutes an emergency, and the action to take if this occurs
Who is responsible in an emergency (state if different for off-site activities)
Plan developed with
Staff training needed/undertaken – who, what, when
The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped. I agree that my child's medical information can be shared with school staff responsible for their care.
Signed by parent or guardian Print name
Date Review date  Copies to:

### **Template 2: Individual protocol for Mild Asthma**

Please complete t	Please complete the questions below, sign this form and return without delay.			
CHILD'S NAME			School use attach	
D.O.B	Cla	SS		photo here
Contact Information	on			
Name			Relationship to pupil	
Phone numbers	Work	Home	Mobile	Other
If I am unavailable	please contact:		<b>.</b>	
Name			Relationship to pupil	
Phone numbers	Work	Home	Mobile	Other
Please provide	information on you and how many puff	ur child's current tre s?)	(delete as appropria	ne name, type of
Do they have a sp	pacer?			
3. What triggers your child's asthma?				
4. It is advised that pupils have a spare inhaler in school. Spare inhalers may be required in the event that the first inhaler runs out is lost or forgotten. Inhalers must be clearly labelled with your child's name and must be replaced before they reach their expiry date. The school will also keep a salbutamol inhaler for emergency use.				
Please delete as a	appropriate:			
My child carries their own inhaler <u>YES/NO</u>				
<ul> <li>My child REQUIRES/DOES NOT REQUIRE a spacer and I have provided this to the school office</li> </ul>				
<ul> <li>I am aware I am responsible for supplying the school with in date inhaler(s)/spacer for school use and will supply this/these as soon as possible. YES/NO</li> </ul>				
5. Does your child need a blue inhaler before doing exercise/PE? If so, how many puffs?				

6. Do you give consent for the following treatment to be given to your child as recognised by Asthma Specialists in an emergency? - Yes/No (delete as appropriate)

- Give 6 puffs of the blue inhaler via a spacer
- Reassess after 5 minutes
- If the child still feels wheezy or appears to be breathless they should have a further 4
  puffs of the blue inhaler via a spacer
- Reassess after 5 minutes
- If their symptoms are not relieved with 10 puffs of blue inhaler then this should be viewed as a serious attack:
- CALL AN AMBULANCE and CALL PARENT
- While waiting for an ambulance continue to give 10 puffs of the reliever inhaler every few minutes

Please sign below to confirm you agree the following:

- I agree to ensure that my child has in-date inhalers and a spacer (if prescribed) in school.
- I give consent for the school to administer my child's inhaler in accordance with the emergency treatment detailed above.
- I agree that the school can administer the school emergency salbutamol inhaler if required.
- I agree that my child's medical information can be shared with school staff responsible for their care.

Signed: Print name.

Date I am the person with parental responsibility			
Please remember to inform the school if there are any changes in your child's treatment or condition. Thank you			
Parental Update (only to be completed if your child no longer has asthma)			
My child no longe longer requires an inhaler in school or on school visits.	er has asthma and therefore no		
Signed	Date		
I am the person with parental responsibility			

#### For office use:

	Provided by	Location (delete	Expiry	Date of phone	Date of letter
	parent/school	as appropriate)	date	call requesting new inhaler	(attach copy)
1 <sup>st</sup> inhaler		With pupil/In classroom			
2 <sup>nd</sup> inhaler		In office/first aid			
Advised		room			
Spacer (if					
required)					
Record any furti	her follow up with	the parent/carer:			

treatment pro	otocol for mile	d allergic r	eaction		
				Sch	nool use attach
CHII D'S NAME					photo here
D.O.B					
Class					
Nature of Allergy:				<u> </u>	
	,				
Contact Information	on				
Name			Relationsh	nip to	
Phone numbers	Work	Home	pupil Mobile		Other
If I am unavailable					
Name	prodoc cornact:		Relationsh	nip to	
Phone numbers	Work	Home	pupil Mobile		Other
THORS HAMBORS					
<u>GP</u>			Clinic/ Hospit	tal Conta	<u>act</u>
Name: Phone No:			Name: Phone No:		
Address:			Address:		
MEDICATION - Antihistamine					
Name of antihistamine & expiry date					
<ul> <li>It is the p</li> </ul>	arents responsib	ility to ensur	e the Antihistar	mine has	s not expired
Dooggo & Mothod	l. As prosprihad	on the contai	nor		
Dosage & Method	d: As prescribed	on the contai	ner.		
• It is the schools responsibility to ensure this care plan is reviewed and parents					
inform tr	ne school of any o	changes in co	ondition or trea	tment.	
Agreed by: School RepresentativeDate					
I agree that the medical information contained in this plan may be shared with					
individuals involved with my child's care and education, and I give my consent to the school to administer anti-histamine as part of my child's treatment for anaphylaxis. I					
confirm I have administer this medication in the past without adverse effect.					
Cianadi		Drint name			Data
Signed:		Print name	<del>;</del>		.Date

Template 3: Individual protocol for Antihistamine as an initial

I am the person with parental responsibility

#### Individual protocol for using Antihistamine (e.g. Piriton)

#### Symptoms may include:

- Itchy skin
- Sneezing, itchy eyes, watery eyes, facial swelling (does not include lips/mouth)
- Rash anywhere on body

Inform parent/guardian to collect

from school

#### Stay Calm

Reassure

Give Antihistamine
delegated person
responsible to administer
antihistamine, as per
instructions on prescribed
bottle

Observe patient and monitor symptoms

If symptoms progress and there is any difficulty in swallowing/speaking /breathing/ cold and clammy Dial 999

A = Airway

B = Breathing

C = Circulation

If child is prescribed an adrenaline auto injector administer it - follow instructions on protocol

#### If symptoms progress Dial 999 - Telephone for an ambulance

You need to say: "I have a child in anaphylactic shock".

Give school details:

**Give details:** Pupils name has a severe allergy and what has happened.

DO NOT PUT THE PHONE DOWN UNTIL YOU ARE SURE ALL THE NECESSARY

**INFORMATION HAS BEEN GIVEN** 

Someone to wait by the school gate to direct the ambulance staff straight to the child.

Template 4 : injector	Individual pro	otocol for a	n Emerade ad	<u>Irenaline auto</u>			
CHILD'S NAME				School use attach photo			
D.O.B	D.O.B. here						
Class							
Nature of Allergy:							
Contact Information	on						
Name			Relationship	to			
Phone numbers	Work	Home	pupil Mobile	Other			
If I am unavailable	e please contact:	<u> </u>					
Name			Relationship	to			
Phone numbers	Work	Home	pupil Mobile	Other			
GP			Clinic/ Hospital	Contact			
Name:			Name:	<u>Oontact</u>			
Phone No:			Phone No:				
Address:			Address:				
MEDICATION E Name on Emerad							
It is the particular			2 EMERADE auto	o injectors and to			
Dosage & Method	d: 1 DOSE INTO	UPPER OUTER	RTHIGH				
The school staff will take all reasonable steps to ensure							
<ul> <li>It is the schools responsibility to ensure this care plan is reviewed and parents inform the school of any changes in condition or treatment.</li> </ul>							
Agreed by: School RepresentativeDate							
<ul> <li>I agree that the medical information contained in this plan may be shared with individuals involved with my child's care and education.</li> </ul>							
I give my consent for the school to administer my child's Emerade or the school held adrenaline auto-injector (if my child's pen is lost/forgotten or malfunctions) to be administered in an emergency as detailed in this plan							
Signed:	Print	name	D	ate			

I am the person with parental responsibility

# <u>Individual protocol for.....using an EMERADE (Adrenaline auto injector)</u>

#### Symptoms may include:

- Difficulty in swallowing / speaking / breathing
- Wheezy / irregular breathing / excessive coughing
- Hoarseness
- Nettle rash (hives) anywhere on body
- Sense of impending doom
- Swelling of throat and mouth
- Abdominal pain, nausea & vomiting
- Feeling of weakness (BP drops)
- Collapse & unconsciousness
- Cold and clammy

#### **Stay Calm**

Reassure.....

One member of staff to Dial 999

#### REMEMBER

A = Airway
B = Breathing
C = Circulation

#### Give <u>EMERADE</u> first then dial 999 Administer Emerade in the upper outer thigh

Remove cap protecting the needle Hold Emerade against upper outer thigh and press it against patients leg. You will hear a click when the adrenaline is injected.

# Hold Emerade in place for 10 seconds.

Can be given through clothing, but not very thick clothing.
Note time injection given.

If no improvement give 2<sup>nd</sup> EMERADE 5 minutes later

#### **Call Parents**

Reassure

#### Telephoning for an ambulance

You need to say: "I have a child in anaphylactic shock".

Give school details:

**Give details:** Childs name has a severe allergy and what has happened.

DO NOT PUT THE PHONE DOWN UNTIL YOU ARE SURE ALL THE NECESSARY INFORMATION HAS BEEN GIVEN

Someone to wait by the school gate to direct the ambulance staff straight to the child.

# <u>Template 5 : Individual protocol for an Epipen adrenaline auto injector</u>

CHILD'S NAME							School		
D.O.B						attach pl here			
Class									
Nature of Allergy:									
Contact Information						<u></u>			
Name				R	Relation	nship to			
	\A/I-	г т			upil		Other		
Phone numbers	Work		Home	IM	lobile		Other		
If I am unavailable	pleas	e contact:	•	•	•		'		
Name				R	Relation	nship to			
<u> </u>	Work		Home		upil lobile		Other		
Phone numbers	VVOIK		потпе	IVI	iobile		Other		
GP				Clinic	/ Hos	pital Co	ontact		
Name:				Name					
Phone No:				Phone	-				
Address:				Addre	SS:				
MEDICATION									
Name on EPIPE	N&E	xpiry date:							
It is the path they have			ity to s	supply 2 EPIP	EN aι	 uto inje	ctors and	to ensur	е
Dosage & Metho	od: 1 [	OOSE INTO	UPPI	ER OUTER T	HIGH	1			
The school staff will take all reasonable steps to ensure									
<ul> <li>It is the schools responsibility to ensure this care plan is reviewed and parents inform the school of any changes in condition or treatment.</li> </ul>									
Agreed by: School RepresentativeDate									
<ul> <li>I agree that the medical information contained in this plan may be shared with individuals involved with my child's care and education.</li> </ul>									
held adre	naline	auto-injecto	or (if m	o administer ı y child's pen in an emerge	is los	t/forgo	tten or		I
Signed:			rint na	ıme			Date		

#### Individual protocol for using an **Epipen** (Adrenaline Auto injector)

#### Symptoms may include:

- Difficulty in swallowing / speaking / breathing
- Wheezy / irregular breathing / excessive coughing
- Hoarseness
- Nettle rash (hives) anywhere on body
- Sense of impending doom
- Swelling of throat and mouth
- Abdominal pain, nausea & vomiting
- Feeling of weakness (BP drops)
- Collapse & unconsciousness
- Cold and clammy

#### **Stay Calm**

Reassure .....

One member of staff to Dial 999

#### REMEMBER

A = AIRWAYB = BREATHING C = CIRCULATION

#### **Give EPIPEN** first then dial 999 Administer Epipen in the upper outer thigh

Remove grey safety cap Hold epipen with black tip downwards against thigh jab firmly.

#### Hold epipen in place for 10 seconds

Can be given through clothing, but not very thick clothing. Note time of injection given

If no improvement give 2<sup>nd</sup> EPIPEN 5 minutes later

#### **Call Parents**

Reassure

#### Telephoning for an ambulance

You need to say: "I have a child in anaphylactic shock".

Give school details:

Childs name has a severe allergy and what has happened. Give details:

DO NOT PUT THE PHONE DOWN UNTIL YOU ARE SURE ALL THE NECESSARY INFORMATION HAS BEEN GIVEN

Someone to wait by the school gate to direct the ambulance staff straight to the child.

<u>injector</u>				
				School use
CHILD'S NAME	attach photo here			
D.O.B				
Class				
Nature of Allergy:				
Contact Information				
Name	J11		Relationship to	
ramo			pupil	
Phone numbers	Work	Home	Mobile	Other
If I am unavailable	e please con	tact·		<u> </u>
Name		idot.	Relationship to	
			pupil	
Phone numbers	Work	Home	Mobile	Other
Clinic/ Hospital Contact				
Agreed by: School Representative	ol		Date	
		cal information cor with my child's car	ntained in this plan m re and education.	nay be shared with
school he	eld adrenalir	ne auto-injector (if	iinister my child's Je my child's pen is los emergency as detaild	t/forgotten or
Signed: I am the person with par	rental responsibili	Print nar	me	Date

Template 6 : Individual protocol for an Jext pen adrenline auto

#### <u>Individual protocol for using a JEXT Pen (Adrenaline Autoinjector)</u>

#### Symptoms may include:

- Difficulty in swallowing / speaking / breathing
- Wheezy / irregular breathing / excessive coughing
- Hoarseness
- Nettle rash (hives) anywhere on body
- Sense of impending doom
- Swelling of throat and mouth
- Abdominal pain, nausea & vomiting
- Feeling of weakness (BP drops)
- Collapse & unconsciousness
- Cold and clammy

# Administer in the upper thigh

Give <u>JEXT</u> pen first Then call 999

Remove yellow cap, place black tip against upper outer thigh, push injector firmly into thigh until it clicks.

# Hold in JEXT Pen in place for 10 seconds.

Can be given through clothing, but not very thick clothing

Note time of injection given

If no improvement give 2<sup>nd</sup> JEXT Pen 5 minutes later

#### **Call Parents**

Reassure

.....

#### Stay Calm

Reassure .....

One member of staff to Dial 999

#### REMEMBER

A = AIRWAY
B = BREATHING
C = CIRCULATION

#### Telephoning for an ambulance

You need to say: "I have a child in anaphylactic shock".

Give school details:

**Give details:** Childs name has a severe allergy and what has happened.

DO NOT PUT THE PHONE DOWN UNTIL YOU ARE SURE ALL THE NECESSARY

**INFORMATION HAS BEEN GIVEN** 

Someone to wait by the school gate to direct the ambulance staff straight to the child.

# Template 7: model letter inviting parents to contribute to individual healthcare plan development

#### Dear Parent/Guardian

#### DEVELOPING AN INDIVIDUAL HEALTHCARE PLAN FOR YOUR CHILD

Thank you for informing us of your child's medical condition. I enclose a copy of the school's policy for supporting pupils at school with medical conditions for your information.

A central requirement of the policy is for an individual healthcare plan to be prepared, setting out what support the each pupil needs and how this will be provided. Individual healthcare plans are developed in partnership between the school, parents, pupils, and the relevant healthcare professional who can advise on your child's case. The aim is to ensure that we know how to support your child effectively and to provide clarity about what needs to be done, when and by whom. Although individual healthcare plans are likely to be helpful in the majority of cases, it is possible that not all children will require one. We will need to make judgements about how your child's medical condition impacts on their ability to participate fully in school life, and the level of detail within plans will depend on the complexity of their condition and the degree of support needed.

A meeting to start the process of developing your child's individual health care plan has been scheduled for xx/xx/xx. I hope that this is convenient for you and would be grateful if you could confirm whether you are able to attend. The meeting will involve [the following people]. Please let us know if you would like us to invite another medical practitioner, healthcare professional or specialist and provide any other evidence you would like us to consider at the meeting as soon as possible.

If you are unable to attend, it would be helpful if you could complete the attached individual healthcare plan template and return it, together with any relevant evidence, for consideration at the meeting. I [or another member of staff involved in plan development or pupil support] would be happy for you contact me [them] by email or to speak by phone if this would be helpful.

Yours sincerely

Template 8: Example letter to send to parent/guardian who has not provided an in-date inhaler or auto injector.

Please amend as necessary for the individual circumstances.

Dear (Name of parent)

Following today's phone call regarding (name of pupil)'s asthma inhaler/adrenaline auto injector, I am very concerned that in date medication has not been provided. You have confirmed on the Individual Protocol that (name of pupil) requires an inhaler in school and you have agreed to provide the medication. Please ensure that the following are provided without delay:

- an inhaler/ adrenaline auto injector
- a spacer

If (name of pupil) no longer requires an inhaler/auto injector, please inform the school in writing as soon as possible.

Please be aware that in the absence of in date medication, should (name of pupil) suffer an attack, and you have given your consent staff will administer the schools reliever inhaler/adrenaline auto injector. However if you have not given consent for the school reliever inhaler/adrenaline auto injector to be administered staff will not be able to follow suitable emergency procedures. They will be reliant on calling 999 and awaiting the Emergency Services.

Yours sincerely

#### **Protocol for the administration of Paracetamol**

- Paracetamol can be administered to children of any age, dose must be suitable for their age and weight
- Verbal parental consent must be gained during the day to administer paracetamol between the start of school day and 12pm. If the parents cannot be contacted paracetamol cannot be administered. Conversation with parent/guardian must be recorded.
- The school can administer paracetamol without additional parental consent on the day between 12pm and end of school day.
- If paracetamol is administered at any time during the school day parents will be informed of the time of administration and dosage.
- The school will keep records of the administration of paracetamol as for prescribed medication.
- Pupils must not bring paracetamol (or other types of painkillers) to school for self-administration.

#### Use with caution:

- Liver problems
- Kidney problems
- Long term malnutrition
- Long term dehydration
- Epilepsy

#### **SIDE EFFECTS:**

- Allergic reaction rash, swelling difficulty breathing
- Low blood pressure and a fast heartbeat
- Blood disorders
- Liver and kidney damage (overdose)

# Do not administer if the pupil is also taking any of the following drugs:

- Metoclopramide (relieves sickness and indigestion)
- Carbamazepine (treats a number of conditions including epilepsy)
- Phenobarbital or phenytoin (used to control seizures)
- Lixisenatide used to treat type 2 diabetes)
- Imatinib used to treat leukaemia
- Other drugs containing paracetamol e.g. Lemsip, Sudofed, Feminax

# IF YOU SUSPECT AN OVERDOSE CALL 999 IMMEDIATELY only 4 dose in 24 hours

#### Protocol for the administration of Ibuprofen

Ibuprofen can ONLY be administered to pupils AGE 12 and OVER and dose must be suitable for their age and weight for period pain, migraine and pain symptoms that include inflammation/swelling e.g. joint pain, sprains;

- Verbal parental consent must be gained during the day to administer paracetamol between the start of school day and 12pm.
   If the parents cannot be contacted paracetamol cannot be administered. Conversation with parent/guardian must be recorded.
- If parents confirm they have administered Ibuprofen in the morning then the school CANNOT ADMINISTER ANOTHER DOSE that day.
- The school can administer Ibuprofen without additional parental consent on the day between 12pm and end of school day.
- If Ibuprofen is administered at any time during the school day parents will be informed of the time of administration and dosage.
- The school will keep records of the administration of Ibuprofen as for prescribed medication.
- Pupils must not bring Ibuprofen (or other types of painkillers) to school for self-administration.

## DO NOT ADMINISTER TO ASTHMATICS

#### Use with caution:

- Kidney or liver problems
- Stomach ulcer
- Heart problems
- Lupus
- Crohn's disease or ulcerative colitis
- High blood pressure
- Stroke

#### **SIDE EFFECTS**

- nausea or vomiting constipation or diarrhoea
- indigestion or abdominal pain headache or dizziness
- bloating (fluid retention)
- raised blood pressure
- allergic reaction e.g. rash
- worsening asthma
- kidney failure
- black stools /blood in stool

# Do not administer if the pupil is also taking any of the following drugs:

- Other Non-steroidal anti-inflammatory drugs (NSAID's) should not take more than one NSAID at a time
- Anti-depressants
- Beta blockers to treat high blood pressure/migraines
- Diuretics to remove excess fluid in the body

# IF YOU SUSPECT AN OVERDOSE CALL 999 IMMEDIATELY only 3 doses in 24 hours

# **Appendix 1**



# West Sussex County Council Care Plan Templates

Supporting pupils with medical conditions

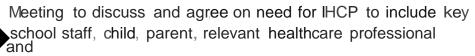
September 2017

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Template 2: Individual protocol for Mild Asthma	7
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Administering Paracetamol Poster	19
Administering Ibuprofen Poster	20

#### Model process for developing individual healthcare plans

Parent or healthcare professional informs school that child has been newly diagnosed, or is due to attend new school, or is due to return to school after a long-term absence, or that needs have changed

Headteacher or senior member of school staff to whom this has been delegated, co-ordinates meeting to discuss child's medical support needs; and identifies member of school staff who will provide support to pupil.



other medical/health clinician as appropriate (or to consider written evidence provided by them)

Develop IHCP in partnership - agree who leads on writing it Input from healthcare professional must be provided

School staff training needs identified

Healthcare professional commissions/delivers training and staff

signed-off as competent - review date agreed

IHCP implemented and circulated to all relevant staff

IHCP reviewed annually or when condition changes. Parent or healthcare professional to initiate

### Template 1: individual healthcare plan (IHCP)

Attach photograph here

Name of school/setting			
Child's name			
Group/class/form			
Date of birth			
Child's address			
Medical diagnosis or condition			
Date			
Review date			
Family Contact Information			
Name			
Relationship to child			
Phone no. (work)			
(home)			
(mobile)			
Name			
Relationship to child			
Phone no. (work)			
(home)			
(mobile)			
Clinic/Hospital Contact			
Name			
Phone no.			
G.P.			
Name			
Phone no.			
Who is responsible for providing support in school			
Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc.			

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self-administered with/without supervision

Daily care requirements	
Specific support for the pupil's educational, social ar	nd emotional needs
Arrangements for school visits/trips etc	
Other information	
Describe what constitutes an emergency, and the ac	ction to take if this occurs
Who is responsible in an emergency (state if different for off-site activities)	
Diag developed with	
Plan developed with	
Staff training needed/undertaken – who, what, when	
The above information is, to the best of	of my knowledge, accurate at the time of writing and I
give consent to school/setting staff administering medicine in accordance with the	
school/setting policy. I will inform the	he school/setting immediately, in writing, if there is any
change in dosage or frequency of the	medication or if the medicine is stopped. I agree that
my child's medical information can be	shared with school staff responsible for their care.
Signed by parent or guardian	Print name
Date	Review date
Copies to:	

#### **Template 2: Individual protocol for Mild Asthma**

Please complete t	the questions belo	w, sign this form a	and return without de	
CHILD'S NAME				School use
D.O.B				here
Class				
Contact Information	on			
Name			Relationship to	
Dhana numbara	Work	Home	pupil Mobile	Other
Phone numbers  If I am unavailable		Tionie	Mobile	Other
Name	piease contact.		Relationship to	
Namo			pupil	
Phone numbers	Work	Home	Mobile	Other
2. Please provide inhaler, the dose a Do they have a spanning.  3. What triggers y  4. It is advised that the event that the with your child's n	e information on you and how many puf bacer? Four child's asthmated at pupils have a specificat inhaler runs	pare inhaler in sclout is lost or forg	nool. Spare inhalers they reach their expires they reach their expires.	may be required in the clearly labelle
Please delete as	appropriate:			
My chi	ld carries their owr	n inhaler <u>YES/NC</u>	<u>)</u>	
•	ld REQUIRES/DO nool office	ES NOT REQUIF	RE a spacer and I hav	ve provided this to
	r(s)/spacer for scho		the school with in da upply this/these as sc	
5. Does your child	d need a blue inhal	ler before doing e	xercise/PE? If so, ho	ow many puffs?

6. Do you give consent for the following treatment to be given to your child as recognised by Asthma Specialists in an emergency? - Yes/No (delete as appropriate)

- Give 6 puffs of the blue inhaler via a spacer
- Reassess after 5 minutes
- If the child still feels wheezy or appears to be breathless they should have a further 4
  puffs of the blue inhaler via a spacer
- Reassess after 5 minutes

2<sup>nd</sup> inhaler

Spacer (if required)

Advised

- If their symptoms are not relieved with 10 puffs of blue inhaler then this should be viewed as a serious attack:
- CALL AN AMBULANCE and CALL PARENT
- While waiting for an ambulance continue to give 10 puffs of the reliever inhaler every few minutes

Please sign below to confirm you agree the following:

- I agree to ensure that my child has in-date inhalers and a spacer (if prescribed) in school.
- I give consent for the school to administer my child's inhaler in accordance with the emergency treatment detailed above.
- I agree that the school can administer the school emergency salbutamol inhaler if required.
- I agree that my child's medical information can be shared with school staff responsible for their care.

Signed: Date	ned:Print name							
	vith parental respor	nsibility						
Please remembe condition. Thank	r to inform the scho you	ool if there are any	char	nges in	your child's treat	ment or		
Parental Update	(only to be comple	ted if your child no	long	ger has	s asthma)			
	inhaler in school or o		longe	er has a	sthma and therefor	re no		
Signed					Date			
	vith parental respor	nsibility						
For office use:								
	Provided by parent/school	Location (delete as appropriate)	Exp dat	oiry e	Date of phone call requesting new inhaler	Date of letter (attach copy)		
1 <sup>st</sup> inhaler		With pupil/In classroom						

In office/first aid

room

Record any further follow up with the parent/carer:

treatment protocol for mild allergic reaction Sch ool CHILD'S NAME..... use atta D.O.B. phot Class ..... Nature of Allergy: Contact Information Name Relationship to pupil Work Mobile Other Home Phone numbers If I am unavailable please contact: Name Relationship to pupil Other Work Home Mobile Phone numbers **GP Clinic/ Hospital Contact** Name: Name: Phone No: Phone No: Address: Address: **MEDICATION - Antihistamine** Name of antihistamine & expiry date It is the parents responsibility to ensure the Antihistamine has not expired Dosage & Method: As prescribed on the container. It is the schools responsibility to ensure this care plan is reviewed and parents inform the school of any changes in condition or treatment. I agree that the medical information contained in this plan may be shared with individuals involved with my child's care and education, and I give my consent to the school to administer anti-histamine as part of my child's treatment for anaphylaxis. I confirm I have administer this medication in the past without adverse effect. Signed: Print name......Date..... I am the person with parental responsibility

Template 3: Individual protocol for Antihistamine as an initial

ch

#### Individual protocol for using Antihistamine (e.g. Piriton)

#### Symptoms may include:

- Itchy skin
- Sneezing, itchy eyes, watery eyes, facial swelling (does not include lips/mouth)
- Rash anywhere on body

Inform parent/guardian to collect

from school

#### Stay Calm

Reassure

Give Antihistamine
delegated person
responsible to administer
antihistamine, as per
instructions on prescribed
bottle

Observe patient and monitor symptoms

If symptoms progress and there is any difficulty in swallowing/speaking /breathing/ cold and clammy
Dial 999

A = Airway

B = Breathing

C = Circulation

If child is prescribed an adrenaline auto injector administer it - follow instructions on protocol

#### If symptoms progress Dial 999 - Telephone for an ambulance

You need to say: "I have a child in anaphylactic shock".

Give school details:

**Give details:** Pupils name has a severe allergy and what has happened.

DO NOT PUT THE PHONE DOWN UNTIL YOU ARE SURE ALL THE NECESSARY

INFORMATION HAS BEEN GIVEN

Template 4 :	<u>Individ</u>	ual pro	tocol	for an E	merade ad	drena	aline a	<u>auto</u>
<u>injector</u>	<u>ector</u>							use
CHILD'S NAME						al	tach pl here	
D.O.B	O.B							
Class								
Nature of Allergy:								
Contact Information								
Name	Jii				Relationship	to		
					pupil			
Phone numbers	Work		Home		Mobile		Other	
If I am unavailable	please c	ontact:						
Name					Relationship	to		
Dhanana	Work		Home		pupil Mobile		Other	
Phone numbers	VVOIK		поше	Cli		Comto		
<u>GP</u> Name:				<u>Cili</u> Nar	nic/ Hospital	Conta	<u>ict</u>	
Phone No:					ne No:			
Address:					dress:			
MEDICATION E	merade			, ide	11000.			
Name on Emerad		/ date:						
It is the parents the parents the Dosage & Method	ey have r	ot expire	ed		MERADE aut	o injed	ctors a	nd to
Dosage & Mellioc	i. i bosi	- 114100	FFLIX	OUTER IIII	GII			
The school staff will take all reasonable steps to ensure     does not eat any food items unless they have been prepared / approved by parents						e been		
<ul> <li>It is the schools responsibility to ensure this care plan is reviewed and parents inform the school of any changes in condition or treatment.</li> </ul>								
Agreed by: School RepresentativeDate								
					d in this pla l education.	n may	be sha	ared with
school he	<ul> <li>I give my consent for the school to administer my child's Emerade or the school held adrenaline auto-injector (if my child's pen is lost/forgotten or malfunctions) to be administered in an emergency as detailed in this plan</li> </ul>							
Signed: I am the person with par	rental respons	Print name			Date			

#### Individual protocol for.....using an EMERADE (Adrenaline auto injector)

#### Symptoms may include:

- Difficulty in swallowing / speaking / breathing
- Wheezy / irregular breathing / excessive coughing
- Hoarseness
- Nettle rash (hives) anywhere on
- Sense of impending doom
- Swelling of throat and mouth
- Abdominal pain, nausea & vomiting
- Feeling of weakness (BP drops)
- Collapse & unconsciousness
- Cold and clammy

#### Stay Calm

Reassure.....

One member of staff to Dial 999

#### **REMEMBER**

A = Airway B = Breathing C = Circulation

#### **Give EMERADE** first then dial 999 Administer Emerade in the upper outer thigh

Remove cap protecting the needle Hold Emerade against upper outer thigh and press it against patients leg. You will hear a click when the adrenaline is injected.

#### **Hold Emerade in place** for 10 seconds.

Can be given through clothing, but not very thick clothing. Note time injection given.

> If no improvement aive 2<sup>nd</sup> EMERADE 5 minutes later

#### **Call Parents**

Reassure

#### Telephoning for an ambulance

"I have a child in anaphylactic shock". You need to say:

Give school details:

Give details: Childs name has a severe allergy and what has happened.

DO NOT PUT THE PHONE DOWN UNTIL YOU ARE SURE ALL THE NECESSARY

INFORMATION HAS BEEN GIVEN

Template 5 :	<u>Indivi</u>	dual prot	tocol 1	tor an Ep	oipen a	adren	<u>aline au</u>	<u>to</u>	
<u>injector</u>							School attach pl		
CHILD'S NAME							here		
D.O.B									
Class						<b>L</b>			J
Nature of Allergy:									
									•••
Contact Information	on								
Name					Relation pupil	ship to			
Phone numbers	Work		Home		Mobile		Other		
If I am unavailable	please	contact:					•		
Name					Relation pupil	ship to			
Phone numbers	Work		Home		Mobile		Other		
GP Name: Phone No: Address: MEDICATION Name on EPIPE				Nan Pho	ne ne No: ress:	oital Co	ontact		
they have	not ex	•	•			-	ctors and	to ensu	re
Dosage & Metho	)a: 1 L	JUSE IN I C	UPPE	K OUTER	IHIGH				
prepared	/ appro	will take all	es not e ents	eat any foo	d items	unless	•		ıtc.
	<ul> <li>It is the schools responsibility to ensure this care plan is reviewed and parents inform the school of any changes in condition or treatment.</li> </ul>								
Agreed by: School Representative				D	ate				
		nedical info					nay be sha	ared wit	h
held adre malfunction	naline a	nt for the so auto-injecto be adminis	or (if my stered in Print nam	/ child's pe n an emerç	en is los gency as	t/forgot	tten or ed in this		lo
I am the person with	ı parent	ai responsibil	шy						

#### Individual protocol for using an Epipen (Adrenaline Auto injector)

#### Symptoms may include:

- Difficulty in swallowing / speaking / breathing
- Wheezy / irregular breathing / excessive coughing
- Hoarseness
- Nettle rash (hives) anywhere on body
- Sense of impending doom
- Swelling of throat and mouth
- Abdominal pain, nausea & vomiting
- Feeling of weakness (BP drops)
- Collapse & unconsciousness
- Cold and clammy

#### Stay Calm

Reassure .....

One member of staff to Dial 999

#### **REMEMBER**

A = AIRWAY
B = BREATHING
C = CIRCULATION

#### Give <u>EPIPEN</u> first then dial 999 Administer Epipen in the upper outer thigh

Remove grey safety cap Hold epipen with black tip downwards against thigh jab firmly.

#### Hold epipen in place for 10 seconds

Can be given through clothing, but not very thick clothing. Note time of injection given

If no improvement give 2<sup>nd</sup> EPIPEN <u>5 minutes</u> later

#### **Call Parents**

Reassure

#### Telephoning for an ambulance

You need to say: "I have a child in anaphylactic shock".

Give school details:

**Give details:** Childs name has a severe allergy and what has happened.

DO NOT PUT THE PHONE DOWN UNTIL YOU ARE SURE ALL THE NECESSARY
INFORMATION HAS BEEN GIVEN

Template 6 :	<u>Indivi</u>	dual prot	tocol	for an Je	ext pe	<u>en adrenli</u>	ne au	<u>ıto</u>	
<u>injector</u>							a	ool use ttach	
CHILD'S NAME							to here		
D.O.B	D.O.B								
Class									
Nature of Allergy:									
									•
Contact Information	<u>n</u>								_
Name						onship to			
Dh	Work		Home	_	pupil Mobile	1	Other		_
Phone numbers			поше		MODILE		Other		_
If I am unavailable	please	contact:			5 1 4		1		_
Name						onship to			
Phone numbers	Work	<u> </u>	Home		pupil Mobile	1	Other		_
GP	WOIK		1101110	Clin		∣ spital Conta			_
Name:				Nan		Spital Conta	<u>ici</u>		
Phone No:					ne No:				
				_	-				
Address:	IEVT			Add	ress:				
MEDICATION									
Name on JEXT 8	& expir	y date:							
		responsibil e not expire		supply 2 JE	XT per	n auto inject	ors an	d to	
Dosage & Metho	od: 1 🖸	OSE INTO	UPP	ER OUTER	THIG	н			
				onable steps					
does not eat any food items unless they have been prepared / approved by parents									
<ul> <li>It is the schools responsibility to ensure this care plan is reviewed and parents inform the school of any changes in condition or treatment.</li> </ul>						;			
Agreed by: School RepresentativeDate									
				on containe d's care and		is plan may ation.	be sha	ared with	
<ul> <li>I give my consent for the school to administer my child's Jext pen or the school held adrenaline auto-injector (if my child's pen is lost/forgotten or malfunctions) to be administered in an emergency as detailed in this plan.</li> </ul>									
Signed: I am the person with				me		Date			

#### Individual protocol for using a JEXT Pen (Adrenaline Autoinjector)

#### Symptoms may include:

- Difficulty in swallowing / speaking / breathing
- Wheezy / irregular breathing / excessive coughing
- Hoarseness
- Nettle rash (hives) anywhere on body
- Sense of impending doom
- Swelling of throat and mouth
- · Abdominal pain, nausea & vomiting
- Feeling of weakness (BP drops)
- Collapse & unconsciousness
- Cold and clammy

# Then call 999 Administer in the upper thigh

Give <u>JEXT</u> pen first

Remove yellow cap, place black tip against upper outer thigh, push injector firmly into thigh until it clicks.

#### Hold in JEXT Pen in place for 10 seconds.

Can be given through clothing, but not very thick clothing
Note time of injection given

If no improvement give 2<sup>nd</sup> JEXT Pen

5 minutes later

#### **Call Parents**

Reassure

#### Stay Calm

Reassure .....

One member of staff to Dial 999

#### **REMEMBER**

A = AIRWAY
B = BREATHING
C = CIRCULATION

#### Telephoning for an ambulance

You need to say: "I have a child in anaphylactic shock".

Give school details:

**Give details:** Childs name has a severe allergy and what has happened.

DO NOT PUT THE PHONE DOWN UNTIL YOU ARE SURE ALL THE NECESSARY INFORMATION HAS BEEN GIVEN

### Template 7: model letter inviting parents to contribute to individual healthcare plan development

Dear Parent/Guardian

#### DEVELOPING AN INDIVIDUAL HEALTHCARE PLAN FOR YOUR CHILD

Thank you for informing us of your child's medical condition. I enclose a copy of the school's policy for supporting pupils at school with medical conditions for your information.

A central requirement of the policy is for an individual healthcare plan to be prepared, setting out what support the each pupil needs and how this will be provided. Individual healthcare plans are developed in partnership between the school, parents, pupils, and the relevant healthcare professional who can advise on your child's case. The aim is to ensure that we know how to support your child effectively and to provide clarity about what needs to be done, when and by whom. Although individual healthcare plans are likely to be helpful in the majority of cases, it is possible that not all children will require one. We will need to make judgements about how your child's medical condition impacts on their ability to participate fully in school life, and the level of detail within plans will depend on the complexity of their condition and the degree of support needed.

A meeting to start the process of developing your child's individual health care plan has been scheduled for xx/xx/xx. I hope that this is convenient for you and would be grateful if you could confirm whether you are able to attend. The meeting will involve [the following people]. Please let us know if you would like us to invite another medical practitioner, healthcare professional or specialist and provide any other evidence you would like us to consider at the meeting as soon as possible.

If you are unable to attend, it would be helpful if you could complete the attached individual healthcare plan template and return it, together with any relevant evidence, for consideration at the meeting. I [or another member of staff involved in plan development or pupil support] would be happy for you contact me [them] by email or to speak by phone if this would be helpful.

Yours sincerely

Template 8: Example letter to send to parent/guardian who has not provided an in-date inhaler or auto injector.

Please amend as necessary for the individual circumstances.

Dear (Name of parent)

Following today's phone call regarding (name of pupil)'s asthma inhaler/adrenaline auto injector, I am very concerned that in date medication has not been provided. You have confirmed on the Individual Protocol that (name of pupil) requires an inhaler in school and you have agreed to provide the medication. Please ensure that the following are provided without delay:

- an inhaler/ adrenaline auto injector
- a spacer

If (name of pupil) no longer requires an inhaler/auto injector, please inform the school in writing as soon as possible.

Please be aware that in the absence of in date medication, should (name of pupil) suffer an attack, and you have given your consent staff will administer the schools reliever inhaler/adrenaline auto injector. However if you have not given consent for the school reliever inhaler/adrenaline auto injector to be administered staff will not be able to follow suitable emergency procedures. They will be reliant on calling 999 and awaiting the Emergency Services.

Yours sincerely

#### Protocol for the administration of Paracetamol

Paracetamol can be administered to children of any age, dose must be suitable for their age and weight

- Verbal parental consent must be gained during the day to administer paracetamol between the start of school day and 12pm. If the parents cannot be contacted paracetamol cannot be administered. Conversation with parent/guardian must be recorded.
- The school can administer paracetamol without additional parental consent on the day between 12pm and end of school day.
- If paracetamol is administered at any time during the school day parents will be informed of the time of administration and dosage.
- The school will keep records of the administration of paracetamol as for prescribed medication.
- Pupils must not bring paracetamol (or other types of painkillers) to school for self-administration.

#### **Use with caution:**

- Liver problems
- Kidney problems
- Long term malnutrition
- Long term dehydration
- Epilepsy

#### SIDE EFFECTS:

- Allergic reaction rash, swelling difficulty breathing
- Low blood pressure and a fast heartbeat
- Blood disorders
- Liver and kidney damage (overdose)

#### Do not administer if the pupil is also taking any of the following drugs:

- Metoclopramide (relieves sickness and indigestion)
- Carbamazepine (treats a number of conditions including epilepsy)
- Phenobarbital or phenytoin (used to control seizures)
- Lixisenatide used to treat type 2 diabetes)
- Imatinib used to treat leukaemia
- Other drugs containing paracetamol e.g. Lemsip, Sudofed, Feminax

# IF YOU SUSPECT AN OVERDOSE CALL 999 IMMEDIATELY only 4 dose in 24 hours Protocol for the administration of Ibuprofen

- Ibuprofen can ONLY be administered to pupils AGE 12 and OVER and dose must be suitable for their age and weight for period pain, migraine and pain symptoms that include inflammation/swelling e.g. joint pain, sprains;
- Verbal parental consent must be gained during the day to administer paracetamol between the start of school day and 12pm.
   If the parents cannot be contacted paracetamol cannot be administered. Conversation with parent/quardian must be recorded.
- If parents confirm they have administered Ibuprofen in the morning then the school CANNOT ADMINISTER ANOTHER DOSE that day.
- The school can administer Ibuprofen without additional parental consent on the day between 12pm and end of school day.
- If Ibuprofen is administered at any time during the school day parents will be informed of the time of administration and dosage.
- The school will keep records of the administration of Ibuprofen as for prescribed medication.
- Pupils must not bring Ibuprofen (or other types of painkillers) to school for self-administration.

#### DO NOT ADMINISTER TO ASTHMATICS

#### Use with caution:

- Kidney or liver problems
- Stomach ulcer
- Heart problems
- Lupus
- Crohn's disease or ulcerative colitis
- High blood pressure
- Stroke

#### **SIDE EFFECTS**

- nausea or vomiting constipation or diarrhoea
- indigestion or abdominal pain headache or dizziness
- bloating (fluid retention)
- raised blood pressure
- allergic reaction e.g. rash
- worsening asthma
- kidney failure
- black stools /blood in stool

#### Do not administer if the pupil is also taking any of the following drugs:

- Other Non-steroidal anti-inflammatory drugs (NSAID's) should not take more than one NSAID at a time
- Anti-depressants
- Beta blockers to treat high blood pressure/migraines
- Diuretics to remove excess fluid in the body



# Appendix 2 WSCC Administering Medicines Templates

Supporting pupils with medical conditions

September 2017

Contents	page
Template A – Pupil Health Information Form	3
Template B – Parent/guardian consent to administer short-term non-prescribed 'adhoc' medicines	5
Template C – Parental consent to administer medicine	6
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# EASEBOURNE CE PRIMARY SCHOOL Pupil Health Information Form

This information will be kept securely with your child's other records. If further information is needed we will contact you. Please do not hesitate to contact the school if there are any issues you wish to discuss.

Childs Name	D.O.B
Gender	Year/Tutor Group

Please complete if applicable

Has your child been diagnosed with or are you concerned about any of the following:

Condition	Yes	No	r are you concerned about any of the following:  Medication
Odificition	163	140	Medication
Asthma  NB:Parents of pupils with mild asthma must also sign an asthma protocol form (template 2 in Appendix 1) available from the school			
Allergies/Anaphylaxis NB:Parents of pupils prescribed an auto injector must also sign The relevant auto injector protocol form (template 3, 4, 5 in Appendix 1 or available from the school)			
Epilepsy			
Diabetes			

Is your child taking regular medication for any condition other than those listed on the previous page – continue on a separate sheet if necessary.

Condition	Medication, emergency requirements
Please use the space below to health, continue on a separate	tell us about any other concerns you have regarding your child's
nealth, continue on a separate	s sneet ii necessary.

Thank you

#### EASEBOURNE CE PRIMARY SCHOOL

# **Template B:** Parent/guardian consent to administer short-term non-prescribed 'ad-hoc' medicines

The school will not administer medication unless this form is completed and signed. This information will be kept securely with your child's other records. If further information is needed we will contact you. Please do not hesitate to contact the school if there are any issues you wish to discuss.

Pupils Name	D.O.B	
Gender	Year/Tutor Group	
The Medicines Policy permits the school your child develops the relevant symptom suitable to their age and weight. You who by telephone. The school holds a small small school holds.	oms during the school day. Pupils will be informed when the school has	ill be given a standard dose
Paracetamol		
x Ibuprofen (pupils age 12 and	over)	
Anti-histamine		
Tick the non-prescription medica to administer during the school of medications in the past without a changes to this consent.	lay and confirm that you have a	administered these
Signature(s) Parent/Guardian		Date
Print name		

#### **EASEBOURNE CE PRIMARY SCHOOL**

Template C: parental consent to administer medication

(where an Individual Healthcare Plan or Education Healthcare Plan is not required)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

nsed by the pharmacy and the manufacturer's instructions and/or
The School Office

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I confirm that this medication has been administered to my child in the past without adverse effect. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) Date

If this is a request to administer non-prescribed medication, please work with the school to complete Template C1 on the reverse of this form

#### Template C1 - Individual Protocol for non-prescribed medication

#### This form should be completed in conjunction with Template C – parental consent Under exceptional circumstances where it is deemed that their administration is required to allow the pupil to remain in school the school will

administer non-prescription medicines for a maximum of 48 hours.

Date	Time last dose	e Dosage	Time	Comments
(requirement	administered			
reviewed	home as	school		
daily)	informed by			
7,	parent/guardia	an		
Day 1				
Day 2				
2 main side off	facts of madicat	ion as dotailes	Lon manufa	acturor's instructions or PII
<b>1.</b>			i on manuia	acturer's instructions or PIL
1.		2.		3.
Emergency	procedures - i	f the pupil dev	velops any	of the signs or symptoms
mentio	oned above or a	any other sign	s of reaction	on as detailed on the
		•		t be a sign of a negative
			_	too much medication in a
	-			
24 hour pe	eriod staff will	call 999 and t	hen contac	ct the parent/guardian(s).
			is plan may	be shared with individuals involved
with my child's car				
	•			administered the medication and tha
	by the school in w	riting (Kit book/	l elephone)	when medication has been
administered by				
Narood by:				
Aureeu DV.				
Agreed by: Parent/guardian…				Date
Parent/guardian				Date

# Template D: record of medicine administered to an individual child

Name of school/setting		Easebo	urne CE Primary Scho	ool
Name of child				
Date medicine provided by	parent			
Group/class/form				
Quantity received				
Name and strength of medi	cine			
Expiry date				
Quantity returned				
Dose and frequency of med	licine			
Date				
Time given				
Dose given				
Controlled drug stock				
Name of member of staff				
Staff initials				
Witnessed by				
Date				
Time given				
Dose given				
Controlled drug stock				
Name of member of staff				
Staff initials				
Witnessed by				

#### **D:** Record of medicine administered to an individual child (Continued)

Date		
Time given		
Dose given		
Controlled drug stock		
Name of member of staff		
Staff initials		
Witnessed by		
Date		
Time given		
Dose given		
Controlled drug stock		
Name of member of staff		
Staff initials		
Witnessed by		
Date		
Time given		
Dose given		
Controlled drug stock		
Name of member of staff		
Staff initials		
Witnessed by		
Date		
Time given		
Dose given		
Controlled drug stock		
Name of member of staff		
Staff initials		
Witnessed by		

#### Template E: record of medicine administered to all children

Name of school/setting Easebourne CE Primary School

Date	Child's name	Time	Name of	Dose given	Any reactions	Signature	Print name	Comments

# Template F: staff training record – administration of medicines

Training can also be recorded on a matrix, in SIMS or similar database or using this form.

Name of school/setting	
Name	
Type of training received	
Date of training completed	
Training provided by – print name and signature	
Refresher/update training date	
Profession and title	
I confirm I have received and understood the above training	signature
Additional training:	
Type of training received	
Date of training completed	
Training provided by – print name and signature	
Refresher/update training date	
Profession and title	
I confirm I have received and understood the above training	signature
Type of training received	
Date of training completed	
Training provided by – print name and signature	
Refresher/update training date	
Profession and title	
I confirm I have received and understood the above training	signature

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#### Template G: contacting emergency services

Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.

Speak clearly and slowly and be ready to repeat information if asked.

1. telephone number

School telephone

our location	on as follow	s [insert sch	nool/setting a	iddress]	
address					
					our location as follows [insert school/setting address] address

navigation systems may differ from the postal code

#### **Postcode**

4. inform Ambulance Control of the best entrance to use and state that the crew will be met and taken to the patient

#### Best entrance is:

- 5. your name
- 6. provide the exact location of the patient within the school setting
- 7. provide the name of the child and a brief description of their symptoms
- put a completed copy of this form by the phone 8.

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#### **EASEBOURNE CE PRIMARY SCHOOL**

# Template H – Consent to administer non-prescribed medication on a Residential Visit

The school will not administer medication unless this form is completed and signed. This information will be kept securely with your child's other records. Whilst away if your child feels unwell the school staff may wish to administer the appropriate non-prescription. Please do not hesitate to contact the school if there are any issues you wish to discuss.

Pupils Name	D.O.B		
Gender	Year/Tutor Group		
standard dose suitable to their age and weigh symptoms persist medical advice will be soug You will be informed when the school has ad	during the residential visit, they will be given a not of the appropriate non-prescribed medication. If ght and if necessary the emergency services called. ministered medication on our return, verbally by the nool will hold a small stock of the following medicines:		
Anti-histamine (Piriton syrup - Chlo School stock	orphenamine Maleate)		
Travel sickness*			
	above that you give your consent for the ntial visit. Please keep the school informed		
*If you would like your child to be given to medication suitable for their age and weig information leaflet.	avel sickness medication please supply tht in its original packaging with the patient		
I give consent for the medications above the have administered them to my child in the	to be administered by the school and confirm I past without adverse effect.		
Signature(s) Parent/Guardian	Date		
Print name			

October 1<sup>st</sup> 2017

#### Appendix 3 Summary of WSCC Medicines Policy September 2017

**Prescription medication** all prescription medication will be administered with parental consent.

**Non-prescription** - If the relevant symptoms develop during the school day the school will administer the following non-prescription medications:

- paracetamol (to pupils of all ages)
- ibuprofen (pupils age12 and over) NB Pupils under 12 will require a note from GP
- antihistamine,

All other non-prescription medications will only be administered providing:

- The parent/guardian confirms daily the time the medication was last administered (to ensure correct time has elapsed between doses)
- medication is licensed as suitable for the pupil's age;
- medication is suitable for the pupil i.e. if a child is asthmatic the medication is suitable for that condition;
- administration is required more than 3 to 4 times per day; therefore medication needs to be administered during the school day.
- medication is supplied by the parent or guardian in the original packaging with the manufacturer's instructions and/or patient leaflet
- and accompanied by parental/guardian consent

The school will NOT administer non-prescription medication:

- as a preventative, i.e. in case the pupil develops symptoms during the school day; except as detailed above.
- if the pupil is taking other prescribed or non-prescribed medication, i.e. only one non-prescription medication will be administered at a time;
- for more than 48 hours Any requirement for a non-prescription medication to be administered during school hours for longer than 48 hours must be accompanied by a Doctor's note. In the absence of a Doctor's note and if following the administration of a non-prescription medication symptoms have not begun to lessen in the first 48 hours the school will advise the parent to contact their Doctor. If symptoms have begun to alleviate, the medication can continue to be administered at home out of school hours. Under very exceptional circumstances where the continued administration of a nonprescribed medication is required to keep the pupil in school and this requirement has not been documented by a medical professional the school will continue to administer medication at their own discretion.
- A request to administer the same or a different non-prescription medication that is for the same/initial condition will not be repeated for 2 weeks after the initial episode; and not for more than 2 episodes per term - it will be assumed that the prolonged expression of symptoms requires medical intervention, and parents/guardians will be advised to contact their Doctor.
- Skin creams and lotions will only be administered in accordance with the Schools Intimate Care Policy and procedures.
- Medication that is sucked i.e. coughs sweets or lozenges, will not be administered by the school.

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• if parents/guardians have forgotten to administer non-prescription medication that is required before school – requests to administer will be at the discretion of the school and considered on an individual basis.

**Emergency medication** - Schools should have 2 inhalers for each pupil diagnosed with asthma and 2 auto-injectors for pupils with anaphylaxis (The school does not hold spare auto-injectors as we insist on parents providing 2 on admission and throughout their child's time in this school). The school will hold a sufficient number of emergency inhalers and if there are not 2 auto-injectors on site for each pupil they will hold an emergency auto-injector.

**Training** - Staff will be trained to administer medication and specialist training will be undertaken for medication with specific requirements for administration i.e. auto-injectors.

October 1<sup>st</sup> 2017