

Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of **faith**, **hope** and **love**, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**



A WORD FROM THE HEAD

5th November 2021

Firstly, can I remind you all that our annual Poetry Recitation Challenge is on Wednesday morning of next week. If your child would like to take part, but hasn't started, a weekend is a long time in which to learn a poem – it is possible! Yr R- 2 children should choose a poem from the attached list whilst KS2 children should choose a poem from the [Poetry By Heart website](#).

Meanwhile, looking ahead to Sue Cobbold's departure in two weeks' time, and thinking of the school library, I am putting out feelers for any parents or carers who might be interested in working behind the scenes with our KS2 librarians to keep our wonderful library up to Mrs C's high standards! If you have some time in the week and a love of books and reading, please contact the school office.

We received an e-mail from Easyfundraising this week, informing us that activity on their website had raised £46.79 for the school in the last quarter. With so much shopping being online these days, and especially with Christmas coming up, this is potentially a funding stream that could be raising hundreds of pounds for the school. On top of that, there is currently an offer where new people signing up by the end of November who raise £15 in paid donations within 12 months of signing up will have this matched by £15 from Easyfundraising. So, if this is something you haven't thought of, but would be happy to do, there has never been a better time. If you already support us through Easyfundraising, please remember to use it when you shop for those Christmas presents! It only takes 2 minutes to sign up and 6,000+ shops will donate for free, every time you shop with them!

Visit: easyfundraising.org.uk/causes/easebournepspta/payments/616d339cd24081d26443b640/

COLLECTIVE WORSHIP

Today in our Collective Worship assembly our colour changed to **red** as we begin the powerful season of remembrance. We particularly remember the Saints during this time and Derek bought in a statue of Mary, who became a Saint because she said YES to God when she agreed to be Jesus' Mum. We reflected and gave thanks to important people in our own lives and looked ahead to next week, when we will join Derek at the War Memorial for our Remembrance Service.



FORTHCOMING DATES

- | | |
|-------|---|
| 09.11 | Firewise talk
(ZOOM) YR,Y2,Y5

Year 6 trip to South-ampton Mosque

Reading and Phonics
Zoom meeting—
Dragonflies |
| 10.11 | Poetry Recitation
Competition |
| 11.11 | Remembrance Ser-
vice—KS1 & KS2 |
| 12.11 | Poetry Recitation
Assembly |

Key Dates

- | | |
|-------|------------------|
| 17.12 | Last day of term |
| 03.05 | INSET day |



NEWS

Over half-term, we received fantastic 'behind-the-scenes' support from the Cowdray Estate. Nina, their forestry lead, came into the grounds with her team and all their machinery and spent the week felling and removing the trees in our woodland that have been affected by ash dieback. For months, our forest school provision has taken place in the orchard because the woodland has been unsafe, but this week, thanks to Cowdray, the sessions have finally returned to our woodland. There was, however, a lot of ash to take

out and the woodland is much changed but we are currently waiting for saplings from the Woodland Trust which the children will use to start to replant.

Thank You

"Thank you to all the children and parents for the kind words and generous gifts you gave me when I left school, it was very thoughtful of you and is much appreciated."

Best wishes

Val Cella



Monday 6th

December

@ St. Mary's
Church,
Easebourne

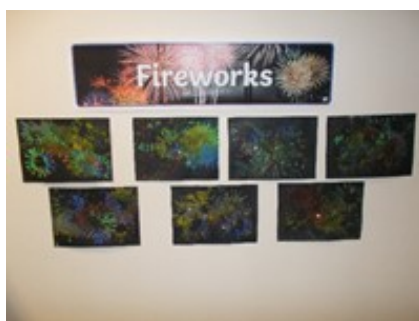
3.30-6.00

Crafts, songs, celebration, food and plenty of opportunity to have fun and make a mess!

More details from
Lynne Todd (01798 861399) or
Alison Davis (01730 816642)

NURSERY AND EYFS

Lots of firework and bonfire night activities at Nursery this week. Caterpillars have made some fabulous firework printing pictures. Ladybirds worked really hard together to make a large bonfire to display. Bumble Bees made their own rockets to hang up and have been practising their pencil control on their firework pictures. Hope everyone has a fun and safe evening!



Dragonflies took advantage of the beautiful autumnal weather and decided to go for an Autumn welly walk to look for signs of the changing season. We found lots of pretty coloured leaves all over the frosty grass and there were berries on some of the trees.



"The leaves are changing colour" "Leaves are falling off the tree." -
- Charlie C. Lizzie

RRSA

Our Rights Respecting Schools Ambassadors met today. They are preparing for Anti-Bullying Week the week after next. They hope children will pay 50p/£1 to come to school in odd socks for Odd Socks Day on Monday 15th November, and they are planning to run a creative competition with the theme of bullying. This week's Tight Write (see poster) is part of that (the deadline is the Thursday of Anti-Bullying Week) and the RRSAs will choose the winners.

Children In Need

This year, Children in Need is on Friday 19th November. Children will be able to come to school wearing home



clothes, preferably something spotty and their Pudsey ears

for a donation of £1.00.

KS1

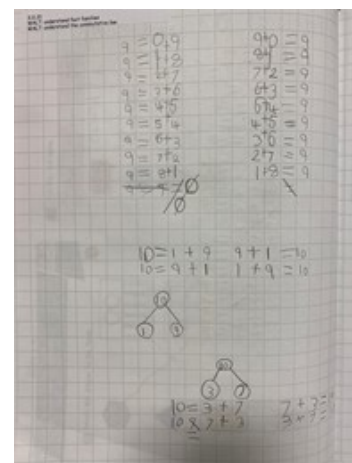
This week in History Hedgehogs looked at time-lines. We ordered decade word cards and counted up and down the timeline to help the children to become familiar with the names of each decade. We then used the timeline to discuss how much time has passed between 1950 and 2015. We discovered that decades are 10 years and that a lot has happened since 1950!

In Geography, we shared the book 'Here We Are' by Oliver Jeffers and 'How to Make Apple Pie and See the World' by Marjorie Priceman. We used these books as a starting point to discuss the subject of geography. We found out that geography helps us to learn about the world and its people. We discovered that the world is made of physical and human features. We named and described each feature and sorted the features into either human or physical features.eg 'a bridge is a human feature that helps people to cross a river.

In maths this week, Squirrels have been looking at the composition of numbers. We have been looking at different pictorial representations of numbers and talking about how we can use the patterns to create number sentences. We have been using part whole models to create number sentences and to understand the different parts of the number sentence. We understand that the equals sign does not mean 'makes' but it means 'is the same as.' We are beginning to explore fact families and the commutative law where a number sentence can be written in a different order but still mean the same thing.



"We did a timeline, it told us dates when things were made." Theo



The equals sign can go at the beginning or the end of the number sentence - Freddie Work pictured by Bertie.



House Points



Star Awards

11

21

20

19



Rabbits have had a busy first week back at school! We have enjoyed Forest School, PE and making our very own Bell Beaker Pots. These pots have been carefully designed using a variety of natural tools to help create the repeating patterns. Bell Beaker Pots were created in the Bronze age, used as a tool for drinking by men at feasts and so sacred that men of high importance were buried with them! We are looking forward to finishing our pots.

There has been some wonderful creativity in Badgers D this week as we have been looking at Contrast and Complement in our Art lessons. We have expanded our knowledge and understanding around the colour wheel and colour theory. It was lovely to have some time experimenting with watercolours in our sketchbooks and annotating our pages to describe our colour work. We have also been looking at sample work of famous artists, discussing their use of colour and how this affects the viewer.

Random acts of kindness

Badgers H took Mr Culley at his word this week when I received an unexpected invitation - join them for lunch!! It was such a lovely act of kindness and I wasn't really sure what to expect, but it was a lovely chilled, chatty half hour and I can't wait to do it again. Thank you 4H for being so very kind.

This week in Foxes we have been working on Gattengno-Charts in Maths. We have been practicing doing 'more or less'. In computing, we have been researching how to take care of animals. Some of the animals included a tiger, a Koala and a dragon! In English, we have been focussing on persuasive writing using the story of the Island of Neverbelieve.

We have been busy scientists in Year 6 this week! We have been classifying living things into different groups. Did you know that a whale is a mammal even though it lives in the sea? Did you know that a worm is an annelid, not an insect? We also explored different types of leaves we might find in Britain and classified these using a Venn diagram. Some organisms are so small you can't see them without a microscope - we were amazed to learn that bacteria are all around us and even on our bodies!

Tight Write #54

Congratulations to our most recent winners – Lunar-Mai and Igor (Y4D), Lucien, Y4H and Marcus (Y6). The new Tight Write is attached. Please note that this is an Anti-Bullying Week special and the winning entries will be judged by the Rights Respecting Schools Ambassadors.



Bailey: I liked the art lesson because we could do a little bit of writing and painting.

Sebbie: "With watercolours you can put different amounts of water and paint in to change the effect of the colour."

Have a great weekend,

Johnny Culley