

Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of faith, hope and love, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**



Friday 13th May 2022

A WORD FROM THE HEAD

This week has been a particularly significant one for Otters Class as they sat their KS2 SATs papers, six in all. The children had been well prepared by Becci Parker and they coped well with the four days of pressure. Staff rallied round from all directions, making sure they had a tasty breakfast at the start of the day to acting as readers when children needed them. This is the first time since 2019 that the tests have been sat, due to COVID. The test papers have been sent off to be externally marked and we very much hope that their results will do the children's hard work justice. On behalf of the children, I would like to thank all of the volunteers who came in to support the delivery of the tests. Over the next two weeks, Year 2 will sit their KS1 SATs papers and the results of these, marked in school, will inform their teacher's assessments.

Last week, we welcomed John Barrett and Simon Flint from Rotary to our assembly. They presented Phoebe (Year 5) with the prizes she had won for her entry into their annual writing competition. Phoebe's entry was read out to the whole school. It was a moving story about the main character's determination to do something about pollution by tackling the problem of littering. Simon was so impressed that he suggested it gain momentum, inspiring a project which he hoped to convince his fellow Rotarians to support, so watch this space. The two Rotary representatives were awarded the Little Cup of Kindness for all that they did to support the school and the Rother Valley locality.

Staffing News – Autumn 2022

Many of you may already know that Tayna Payne now has a young family. She is increasingly finding her commute and hours are compromising the amount of time she can devote to her daughter and sadly will be leaving us at the end of the Summer Term. Fortunately, Amanda Catchpole, one of our most experience teachers has agreed to take over the reins in Year 2 Squirrels Class. Today, we are delighted to announce the appointment of Amy Barnes, who joins us in September, as our new EYFS lead. She brings considerable experience working across all key stages most recently in Early Years. Mrs Clipston will continue in Year 1. With Mrs Hulbert's appointment as head teacher, we also have a teaching vacancy in Key Stage 2. We are recruiting for that post shortly and we hope to announce the Key Stage 2 teaching staff as soon as we return from half term.

Have a great weekend,

FORTHCOMING

DATES:

16.05	Class Photos
17.05	Animal Man YrR 2.15pm Tea with Mr C
18.05	YrR to South Pond
19.05	Yr 5 and 6 to watch MRC per- formance
22.05	Circus Visit to School
23.05	Circus Work- Shop
27.05	Jubilee Lunch Sports Day

KEY DATES:

30.05-	Half Term
03.06	
06.06	Inset Day
21.07	Last Day of Term

PTFA NEWS



"The PTFA are so pleased that we have nearly sold all the circus tickets. There are still some available for the 4 pm showing. It looks to be a wonderful day.

As part of the day, refreshments will be offered and we are asking for parents to provide cakes which can be sold on the day to help raise further much needed funds. There will be a lot of mouths to feed!

Could all cake donations please be given into the office by the end of school on **20 May 2022**.

Thank you again for being so supportive of the school."

Helpers needed please! on Sunday 22 May

Can you help us with car stewarding for 30 mins?

@

1.45 - 2.15 p.m. or 3.45 - 4.15 p.m.

.....

Or to help breakdown on Monday 23rd @ 3.30 p.m.?

Email: pta@easebourne.w-sussex.sch or text 07775 740867

Thank you to those parents who've volunteered so far



SCHOOL COUNCIL

Yesterday, the School Council met over lunch. First, they revised the rules for the KS2 adventure playground, following a recent accident when a child fell from the monkey bars. These have been sent to all KS2 class teachers so that they can run through them with their classes. After that, they drew up a set of questions to use earlier today during interviews for a class teacher job at the school. Their brainstorming produced a range of questions, including *What ground rules would you enforce in class?*, and a subcommittee of school councillors used these in their midmorning interview - all very useful experience for adult life!!

NURSERY AND EYFS

This week, Bumble Bees are talking about brushing their teeth and being more independent about doing so at home. They have also been using toothbrushes and cleaning laminated mouths with teeth and learning a new song 'Brush your teeth.'

Ladybirds have been busy finishing their sunflowers using yellow handprints, and making a rain cloud for the display board. We have noticed that in the garden some of their sunflower seeds, planted last week, are already starting to come through. Caterpillars' cress has also started to germinate with little shoots.



This week, in music, the children in Dragonflies were lucky enough to learn to use some new instruments called Djembe drums. They were beautifully carved and come from Africa. The children learned that there were different ways to play the drums to make different sounds. They drummed rhythms of their favourite pets and animals and played along with a drum song, playing softly, loudly, slowly and fast.

"The drums come from Africa."
- Ayla.

Vinnie's Story



One sunny day my mum was on her way to pick me up from school when she saw a black swan laying at the side of a country lane. She wasn't sure if it was injured but she didn't want to be late picking me up from school so she carried on her journey.

On our way home the swan was now in the middle of the country lane. We decided to try and help it because it looked like it had a damaged wing.

Mum tried to ring the bird sanctuary but there was no answer. We decided to try and rescue the swan, mum got a coat from the car to put over the swan but the swan waddled down the lane.

We walked slowly down the lane following the swan. We walked up and down the lane for 45 minutes trying to catch the swan, when suddenly the swan started running and flew away. I think it was tricking us!

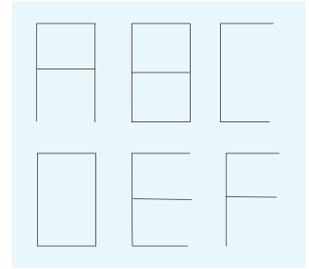
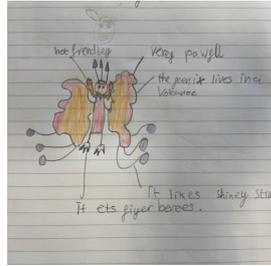
KS1

Hedgehogs - This week in science we were looking at leaves. The children drew a leaf from memory and labelled the parts they knew. They then watched and discussed a presentation that introduces children to parts of leaves and key facts. The children took this information back to their drawing and added more labels with the new vocabulary that they had learned. We looked at a variety of leaves using hand lenses, found parts of a leaf, and described which type of leaf they were looking at. The next day children brought in more leaves from their own gardens to describe to the class using new knowledge and vocabulary.

During maths this week the children explored the 'teen' numbers further, using a '10 and a bit' structure. The children partitioned the teen numbers into 2 parts; 10 and 1's. We then extended our thinking and had 3, 4, and 5 parts to our teen number! The children did a fantastic job of using their number bonds to complete the part-whole models.

Squirrels - Yesterday we went pond dipping at South Pond. We did four difference activities which included looking for worms, looking at different bugs living in a log pile, dipping nets in the ponds to catch water boatmen and shaking trees to find more bugs. We got absolutely drenched because it would not stop raining! We saw a heron, some ducks, Canada geese and their goslings and Egyptian geese. One of the groups even saw a robin. The South Pond volunteers told us some amazing facts; did you know that there are three different types of woodlice? Did you know that earthworms can grow up to 30cm long? We had a really fun afternoon even though it was wet and we are very grateful to all the adults who helped.





KS2

Rabbits - What a busy week we have had! Computing has really challenged us but it has also helped us to create our own databases and to understand how these are created, the options we have and why sorting out information is important. We have also been learning how to exchange when subtracting using the column method and which column to exchange from. This has been really important as we've started to work with greater numbers! Mrs Coates has kept us on our toes in English teaching us important information about verbs and nouns ... all the information we should have got to grips with by now, she says! Despite all this going on in class, there is also some INCREDIBLE and delightful information regarding some very talented children in Rabbits. Last weekend Isla had an awesome, if a little nerve wracking weekend, in which she travelled to London to perform in a theatre! Yes, that's right... the finals of her competition where she placed second (silver) for her solo song and dance of 'Toot Sweets' and first place on Sunday (gold!) with her group dance performance. We can't tell you how incredibly proud we are of her - she absolutely looked the part, was confident and did herself, her parents and the school SO PROUD! Keep up the incredible commitment to your amazing skills Isla - Mrs Coates is a little jealous as she can't sing so confidently in front of such a big audience (or sing at all!). You are amazing!

We also saw some very talented footballers of the Midhurst and Easebourne under 8's football team take some awards this weekend. There are some talented footballers across school (who also play for Midhurst and Easebourne) but special mention to Jake C who received Player's Player Trophy and Ethan R for receiving Player of the Year! They are dedicated to their team and sport and have a passion for football. What an awesome team they make up and we are so incredibly proud of them for this achievement - well done, keep it up!

Badgers 4D - This week we are starting to create stories which are inspired by our class reader 'King of the Cloud Forests' by Michael Morpurgo. We have been creating our main characters and mythical creatures by asking questions about them and then mind-mapping the answers to be able to draw and label them. We are trying to make our mythical creatures as real and as believable as possible so that they can be brought to life in our stories.

Badgers 4H - We have been improving our programming skills, writing algorithms on Turtle Academy to produce letters and numbers. It took a while to understand how precise the algorithms have to be to get accurate results, but now we are becoming experts and are ready for the next step ...

TIGHT WRITE

I have now received eight Lego entries into the second Construction Challenge – building a tree house. From various conversations, it is clear that there are yet more to come. Please make sure your child has brought their entry in by half-term. Meanwhile, all adults and children are welcome to enter our Platinum Jubilee Tight Write, writing 50 words about what makes Queen Elizabeth so special. The deadline is Thursday, 9th June.



KS2

Foxes - This week, Foxes adopted a nomadic lifestyle to allow enough space for SATs to take place successfully. Whether it was outside on the playground for multiplication or in the hall for drama, Foxes rose to the challenge of learning in different environments admirably. We have learnt about the ground-breaking Greeks in our history topic and dug deeper into our amazing class text 'The Girl of Ink and Stars' by Kiran Millwood Hargrove.

Otters - What a week in Otters! It has been our SATs week, where children sat 6 tests which assessed their English and maths. I can honestly say I could not be prouder of every single child in the class - they all performed to their very best in each test, and did so with a smile on their faces! Their positivity, optimism and effort are so commendable and I wish a massive 'well done' to everyone. Each day, we came into school a little earlier to enjoy a banquet breakfast together. This really brought the laughter and made sure we were in good spirits, as well as well nourished! Thank you to all of the adults who made this possible. On Thursday, we went for a class visit to Easebourne Park to really let off steam and relax - it was fabulous! Thank you to all of the families for your support at home, keeping the children relaxed and bringing them in early. The week has truly been a success.



COLLECTIVE WORSHIP

In this week's collective worship, Derek, with the help of children in the audience, reminded us of four stories from the end of Jesus' life, all four illustrating how Jesus was always to be found comforting others, whether it was forgiving Peter for denying him three times or reassuring the apostles on Easter Sunday, and always there is the option to choose to follow his teachings. Lynn and Rob taught us all a beautiful new song and we ended by saying together the Lord's Prayer.