

# Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of **faith**, **hope** and **love**, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**



FRIDAY 28TH MAY 2021

## A WORD FROM THE HEAD

We have recently taken the difficult decision to cancel the school's summer fete, but the PTFA have taken an original approach to this decision as you'll see if you read their attachment to this newsletter.

As in previous years, the week after half-term will involve a focus on Relationships and Sex Education. Our RSE Policy is available on the school's website under Policies and should answer most questions, but please do contact your child's class teacher, or me, if you have any further questions.

I consider myself a dog-lover, but I am also aware that some of our children are made anxious by dogs. With this in mind, can I remind parents and carers that dogs should not be brought onto site. I would also ask you not to tie up your dog by a gate as having to walk past a dog to leave the school can cause some children unnecessary anxiety. Thank you.

Today, we say goodbye to Matilda and to Tristan and Lizzie who are leaving to join a school close to their new home. We wish them well.

The Scholastic Book Club closing date has been extended to the 10<sup>th</sup> June 2021. Books will be delivered to school or you can pay for delivery to home. We now have an online account which you can access directly to place your orders. Follow the link

<https://schools.scholastic.co.uk/easebourne> Choose your books and go to checkout. You will be asked to register and set up a password, this will ensure your bank details are secure. You will also be asked to provide your Child's Name and Class so that orders can be allocated once they are delivered to school. However, on receipt we will keep the orders in the office for parents to collect unless you advise us otherwise.

Finally, a quick reminder that Monday after half-term, 7<sup>th</sup> June, is an INSET day, so please don't bring your child into school!

## COLLECTIVE WORSHIP

In today's Collective Worship we talked about the Trinity and 3D joined Derek in the hall (Year 3 are Trinity experts now, as that's been their focus in RE this half term). We extended our use of hand symbols to support our understanding: God who creates us – using our hands to protect our beautiful world; God who loves us – making a heart shape with our hands and God who is with us always – using our hands to bless others. Derek was especially pleased that Alisha had chosen to bless him today, by drawing him a beautiful cross, which he shared with us all.



## FORTHCOMING DATES:

28.05	Last Day of Term
31.05	Bank Holiday
01-04.06	Half Term
07.06	INSET Day
08.06-11.06	RSE week
08 & 09.06	Bags2school collection days
10.06	Forest School starts for Squirrels Class

## KEY DATES:

23.07	Last Day of Term
02.09	First Day of Term
02.09 & 3.09	INSET Days



## NEWS FROM NURTURE

This term, our topic is "Living and Growing". We have enjoyed lots of activities. The highlights have been; watching our resident tadpoles making their way through the frog life cycle, planting vegetables in our new Nurture Garden and an exciting pond dipping session in our school pond where we found a crested newt. Recently, we enjoyed a trip to Petworth Park where we had the freedom to run, climb and explore. We identified and measured trees and plants, and managed to get really close to the deer.

*The trip (to Petworth Park) was very good, I loved it. The most exciting bit was climbing up a tree that had fallen and was growing at an angle. It was very high. I couldn't climb it all because there was moss which made it slippery and the trunk got steeper. The deer were really cute and we watched them whilst we had a snack. I loved the cricket pitch at the start and running into the park with so much space. (Alfie — Rabbits Class)*

### SCHOOL COUNCIL:

Recently, our Year 6 school councillors joined other Rother Valley schools for a locality meeting. Amongst other things, they discussed wellbeing initiatives. As a result of this meeting, our own class councils met this week to consider ideas for Community Week later in the term. The class councillors then brought their feedback to a school council meeting. They have decided to work on a jigsaw display featuring everybody in the school and on writing letters to the community – both very exciting projects.

## NURSERY AND EYFS

At last the weather has improved, although this doesn't stop nursery children who have been splashing in the puddles, dodging the hailstones & finally enjoying the sunshine! We decided the garden needed some new plants so have been busy potting up flowers and vegetables. "they will grow with the sun shining now", "we need to water them to make them grow taller". Happy Half Term everyone!



In Dragonflies we were visited by Ranger Stu, the animal man. He brought in some animals from his zoo to show us and tell us all about. There was an owl, a bearded dragon, a snake, an armadillo, a skunk, a tortoise and a tarantula. Mrs Sharp did not like the tarantula one little bit!

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*"My favourite animal was the skunk because he was stripy!" ( Harry — Dragonflies Class)*

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### COMMUNITY NEWS :

Back in January, I shared the story of Sadako Sasaki and her thousand origami cranes. I have been gently working on this project and my office has huge numbers of origami cranes waiting to be incorporated into the display. So far, only 65 cranes have been hung. I would like to bring this project to completion during Community Week and would welcome named cranes made out of unusual paper from children and parents/carers. To make sure these can be identified, I would ask that the name of the maker is clearly written on the underside



## KS1

This week was the last session of Forest School for Hedgehogs Class and the children made the most of the fantastic weather. They made shelters from poles and tarpaulin which gave them knot tying practice and also kept them out of the sun! They also did pond dipping using nets, and found some interesting insects. The highlight of the sessions was lighting a fire and eating banana and apples dipped in sugar! The children have learnt a lot over the last 6 weeks and have enjoyed activities that they may not have experienced without the commitment of the parent (and grandparents) who have helped during these sessions. I would like to thank them on behalf of a very happy and excited Hedgehogs' Class!



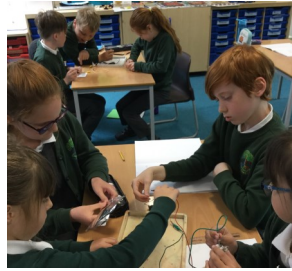
What a busy half-term it has been! Squirrels have been working amazingly hard in PE and started the term doing a mile a day in May – this could take up to 20 minutes to complete but yesterday we completed the mile in 10 minutes 03 seconds, which is an amazing improvement. I am very proud of everyone! Today marks a very exciting day with 'Break the Rules' and the children look incredible from their coloured hair to onesies, the children have really embraced it and LOVE breaking the rules. They do think it is unfair that we haven't been able to pay to not come to school today! Have a wonderful half-term all!



*"I am grateful to the Forest School teachers that helped me make things" (Oscar — Hedgehogs Class)*







## KS2

'On Wednesday we went to the church to see Derek and we travelled by minibus. Firstly, we talked about the Holy Trinity, then we talked about the Father, then the Son, then the Holy Spirit. Also, Derek rang a small bell which was next to a huge bell. We loved it so so much and we enjoyed the visit'. (Matilda in Rabbits H and Rebekah in Rabbits D)

In science, Badgers Class made complete electrical circuits. We detached one part of it and made a switch so that it would work again. We used crocodile clips, batteries (a cell) a battery holder and a lightbulb to make the circuit. The switch was made out of tinfoil and a paperclip. We discovered that the tinfoil conducts electricity.

On Thursday Otters visited Gilbert White's House. We started our day by studying the river and looking for invertebrates. Some groups were even lucky enough to find some fish! After lunch we hunted for land-based invertebrates in the woodlands and looked at taxidermy creatures from Antarctica, South America and Africa. It was really interesting to see how they have adapted to their environments, but we didn't much like the smell of penguin poo!

Foxes Class have had a very exciting week. On Monday, we went to the Gilbert White Field Centre. We had fun and got wet, measuring the depth and velocity (speed) of a river. We then went on a bug hunt, where we found lots of creepy crawlies in trees and log piles. "Gilbert White lived 300 years ago. He had an acronym he used when he was looking at nature: SLOW (Stop, Listen, Observe, Wonder)." (Poppy — Foxes Class). On Tuesday, we had a visit from Batman!

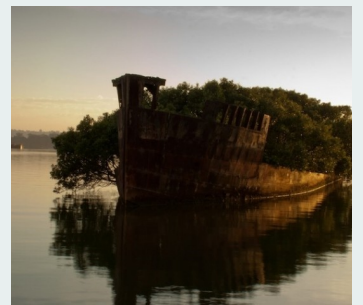


"This week we have seen Batman—no not toy Batman that has powers, this is a man that is a professional about bats. He knows everything about them." (Billy — Foxes Class)

### TIGHT WRITE

Our most recent Tight Write was attached and on a poster outside my office, but not advertised on posters in classes, and I only received one entry as a result (my mistake!), so we are extending the deadline to Tuesday, 8<sup>th</sup> June.

Last week, I promised that this week's Tight Write would be open to family members and here it is - Tight Write #49 – and a poster is attached to this newsletter. Entries should be handed in by Thursday, 10<sup>th</sup> June. There will be (small) prizes and we will be asking the children to decide the winners, just as we did with staff for Tight Write #47. I do hope you will enter – it's great for our children to see the adults around them as writers.



Have a great weekend,

*Johnny Curley*