



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Developed our PE curriculum and began to identify the CPD that teachers need to help enable and build confidence in the delivery of new sessions. Children participated in numerous intra and inter school sports throughout the year. Need to ensure that this is maintained and built upon. More girls competing in a variety of sports that are being offered through the school games competitions and more willing to participate. Achieved the gold mark for School Games Mark.	Developed the teaching of some areas of PE and Sport and encouraged the delivery of a range of sports. Further development of children wanting to be part of sports and being involved in new ideas. Children more willing to share their ideas and use play times to practice this. Children proud to be involved in active lifestyles.	Will need to explore further CPD in other areas such as dance for coming academic years.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To teach children in upper key stage 2 to be able to use bikes safely.</i>	<i>Class teachers (teaching staff) as they will participate in the activity and support alongside teaching assistants. Children as they are taking part in the activity.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£240 for staff to supervise and provision to be well supported (with equipment costs).</i>
<i>Active Sussex CPD for Mental Health and Physical Education implementation in school.</i>	<i>Primary generalist teachers and children as there will be future lunchtime groups and classes to benefit children that might need it.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, with a particular focus on mental health and wellbeing.</i>	<i>£200 for staff attendance and cover for the day.</i>
<i>Make links with local secondary school, local clubs and to support teachers in the delivery of PE curriculum lessons, festivals and tournaments.</i>	<i>Teachers develop opportunities for children to participate in new sports and competitions, as well as teachers having the opportunity to work alongside experienced coaches. Children benefit further from other school clubs outside of the school day.</i>	<i>Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and Sport as well as the engagement of all pupils in regular physical activity throughout their primary school day.</i>	<i>Continue to develop links with local clubs including through work with the SGO and contacts.</i> <i>To allow teachers and staff to network with local secondary school for sporting events and locality events.</i>	<i>£2,428 for staffing, CPD for staff and for attending the tournaments/ festivals a-part of the cost to cover the partnership (with MRC).</i>

<p>To increase the profile of swimming across key stage 2.</p>	<p>Children in Key Stage 2 offered intensive swimming programme where they attend lessons in order to close the gap in year 6 competencies, including for children to be able to stay safe in water and swim 25 metres confidently and competently in a range of strokes.</p>	<p>Key indicator 2: Ensuring that the profile of PESSPA is raised across the school as a tool for the improvement of the whole school.</p>	<p>Likely to be a recurring cost as the children are continuing through school and haven't yet reached the 25 metre swim mark with a selection of strokes.</p>	<p>£960 to cover the cost of the teaching staff, lifeguards and the materials to deliver safe swimming techniques with the children to follow up at school.</p>
<p>Use of the PE hub to complement teaching within the school year – scheme of work to aid the teaching of PE to ensure there is wider exposure to a range of sports and games to broaden their experiences.</p>	<p>Long term planning of the PE curriculum is considered to ensure that all children are exposed to over the course of their schooling a wide variety of different sports.</p>	<p>Key indicator 4: a broader range of sports and activities are offered to all children.</p> <p>Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Use of sports clubs links to ensure that staff and children have the knowledge and skills to be able to teach the variety of different sports that are being offered.</p> <p>Some staff to continue to be offered CPD to ensure that their knowledge of delivery is strong and appropriate use of subject vocabulary.</p>	<p>£525 for annual subscription and CPD offered through this. This will be an ongoing cost for a little longer.</p>
<p>To develop a range of clubs outside of the school hours for the children to participate in.</p>	<p>Liaise with the School Games Officer and local schools through the appointment of school clubs champions (within staffing team) the offer of clubs should continue to expand.</p>	<p>Key indicator 4: broaden the experiences of a range of sports and activities that are on offer and be able to give others the opportunity to join the club.</p>	<p>Be able to share achievements from the clubs in whole school sharing/ celebration assembly to encourage greater participation in clubs.</p> <p>To offer a cup that celebrates the greatest improved in these clubs keeping this as a record in school so that achievements are celebrated.</p>	<p>£466.25 to support the teaching and delivery of clubs, with equipment alongside the cups awarded for the most improved.</p>
<p>Engage with the local SGO to access the opportunities for the children to be actively involved in sport beyond PE lessons.</p>	<p>Young leader training for Year 5/6 children at the beginning of the academic year.</p> <p>Extra-curricular sports clubs before and after school from outside agencies.</p>	<p>Key indicator 5: increased participation in competitive sports.</p>	<p>To approach local sports clubs to be more involved in extra curricula clubs.</p>	<p>£90 to support the attendance of clubs – including Aspire. Staffing cost also supported within this.</p>

<p>To ensure all PE lessons delivered will be engaging, active and well-resourced to deliver high quality teaching.</p>	<p>Audit of PE equipment across school site and purchase relevant equipment. Provide opportunities for teachers to work alongside experienced coaches and to ensure that there are regular maintenance and repairs carried out on the equipment allowing children to use it safely.</p>	<p>Key indicator 1: Engagement of all children in regular physical activities as well as increase confidence in staff.</p> <p>Key indicator 2: Ensuring that the profile of PESSPA is raised across the school as a tool for the improvement of the whole school.</p>	<p>Continue to audit equipment regularly and purchase new equipment as needed due to damage/ loss/ changing needs. Some regular cost to ensure that equipment meets the expected standard. Some offer of new equipment to support the development of new sports.</p>	<p>£4,288.86 to ensure that the standard of equipment meets the correct health and safety level.</p>
<p>To provide a selection of outdoor and adventurous sessions (including 2-3 day intense course) for children</p>	<p>Children, mostly in KS2 benefit from this intense course of outdoor and adventurous learning. Some skills are then filtered to younger groups through peer sessions.</p>	<p>Key indicator 1: Engage all children in regular physical activities that they can share with other children through skills-based sessions.</p> <p>Key indicator 4: Increased participation in a range of sports and outdoor activities.</p>	<p>Ensures delivery of good quality sessions providing the children with fun, active, physical, safe and interesting outdoor and adventurous PE curriculum eg. Rope trails. Children learn about nature and how to be in nature, learning outside the classroom. Builds confidence, problem solving and teamwork skills, using their imagination, learning to manage risk e.g. tools and fire.</p>	<p>£767 to ensure delivery of sessions and travel.</p>
<p>Active Sussex subscriptions for the teaching team to provide a health check on the schools delivery of PE sessions.</p>	<p>Children are impacted by the delivery of the sessions and teachers through the adaptation of lessons and equipment purchases as a result.</p>	<p>Key indicator 3: increasing the confidence and knowledge of the staff.</p>	<p>Access to events, grants and CPD ensuring that the sessions being delivered are safe and follow the guidance.</p>	<p>£24 Active Sussex wheel</p>
<p>To participate in competitive sports; to learn about sportsmanship, resilience, perseverance and learn how to be in a team (presentation and respect). As well as to experience sports in a different context.</p>	<p>Children are able to present themselves and behave as a team in/ at sporting events where competitive sports have been arranged at different locations.</p>	<p>Key indicator 5: increased participation and understanding of competitive sports.</p>	<p>Children have the opportunity to participate in competitive sports as well as beginning to organize their own multi-sport events within the school day and at wider locality events e.g. warm ups etc. Ensuring that all children are included as been key to this indicator.</p>	<p>£1197.62</p>

<p>To ensure that all lessons and clubs have all the resources needed to be successful. This has complimented the application of OPAL (Outdoor Play and Learning) to ensure that break and lunch times are active and are providing those children with fewer opportunities outside of the school day to have a minimum of 60 minute active lifestyles per day including 'wet play' options.</p> <p>Purchase of school equipment to add to our school's diverse PE curriculum including tablets to record performances and results.</p>	<p>PE subject lead to ensure that all the appropriate equipment is safe and replace where needed, ensuring that we have the proper equipment for PE and extra-curricular lessons.</p> <p>Some new equipment purchased to ensure there is smooth running of OPAL as well a new range of sports being offered at break times e.g. table tennis.</p> <p>Children participating in new sports to be given the opportunity to lead and play in competitive sporting events against other schools in the locality.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for the whole school improvement.</p>	<p>PE lessons adequately resources. Children given more opportunity to participate in competitive sports.</p> <p>Leaders to arrange intra and inter sporting competitions.</p> <p>OPAL to develop further over the next 2 years with changes to field and zones of the playground and field including use of scooters/ bikes etc. Safety to be delivered to children in assemblies etc to support this project going forward.</p>	<p>£18,446.67 purchase of OPAL and implementation of OPAL alongside the purchase of safe equipment including for EYFS outside area. This has also included some staff CPD around the safe use and implementation of using bikes and scooters outdoors for a range of ages.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>OPAL – implementation of outdoor play and learning across the school from EYFS to Year 6. With the inclusion and SEND as a priority for play and break times.</p>	<p>Fewer accidents at break and lunch times recorded as a result of ‘silly behaviour’ as there is more active choices for the children. Children are arguing less as there is more for them to do as well as complaining less that they are bored. Staff are able to share what is and isn’t going well and this is being shared with the children so that we can work together to identify how we can make sure that play is exciting and safe for all involved. Staff are more confident as a result of some CPD and this is being shared with MMS.</p>	<p>This is a continuing project as part of our SDP and will be implemented further over the coming 2 years. Children are excited about play times and are enjoying the different sports that are on offer.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	<i>28% - We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others. We also offered further swimming lessons and attendance at an after school club but this wasn't taken up by many parents. Some children were really under confident and parents wanted to be able to take them on holiday or to a swimming pool during their own time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	<i>Children that could swim at least 25 metres showed that they could also use a range of strokes. This was also taught in previous years although the children are not always confident with their strokes they were able to use some of them and be safe in the water.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>76%</p>	<p>Although the majority of children can show a range of strokes and be safe in the water, there was a small percentage of children that are still not confident and parents wanted to be able to offer children further sessions over the holidays so that they know how to keep themselves safe. In conjunction with the local pool we have been able to offer sessions over the summer holidays for a week intense course that is around performing safe self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This hasn't yet been done as we provide outside agencies to do this. We might consider this for next year so that teachers can help provide some support around the safe self-rescue.</p>

Signed off by:

Head Teacher:	Mr Simon Trahern
Subject Leader or the individual responsible for the Primary PE and sport premium:	Heidi Coates – PE Subject lead
Governor:	Mrs Vickie Hampshire
Date:	25.07.24