Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of faith, hope and love, we want our children to ACHIEVE to BUILD and to CONNECT



Friday 4th March 2022

A WORD FROM THE HEAD (W/C 210)

Congratulations to Andy Taylor and his partner, Chloe, on the birth of their second child, Alfie. Andy is currently on paternity leave but we look forward to welcoming back the father of two after next week. In the meantime, Foxes Class will be taken by Mr Mockler.

On a sad note, however, we will be saying goodbye to Lizzie Mayhew at the end of next week. Lizzie has been a key part of the Dragonflies team and will be sorely missed. We wish her well in her new role. We are currently advertising for a new teaching assistant for Reception and will keep you posted.

After much assessment and many visits from County, it has been agreed that we should have a school crossing patrol again! Attached to this newsletter are details of how to go



about showing interest. Please let us know if you are interested or if you know of somebody who might be. It would make the journey to school so much safe for our families and really encourage environmentally friendly journeys. We will work with the successful applicant to ensure that children are offered childcare through Wraparound as part of the package.

Our focus, over this week and the next, has been on Commitment, one of our 7 C's. I wanted to end by flagging up the commitment of Rosie and Ted (and their mother, Kirsty). Over half-term, the willow tunnel and outside classroom had its annual haircut and Rosie, Ted and Kirsty gave up much of their

Wednesday in half-term to create a fedge (half fence, half hedge) in the woodland which has, as you will know, lost many of its mature trees through ash dieback and recent storms. It is hoped that the fedge will take root and serve to give some screening from the houses that are now very clearly in view. Great commitment, and thank you!





COLLECTIVE WORSHIP

Ash Wednesday this week marked the beginning of Lent and Dragonflies watched Derek burning palms to make ash. He then put the sign of the cross on his forehead and shared this with the whole school in Collective Worship. We all reflected on what we might give up or practices we might change during Lent – Derek is trying to use less plastic during this.



THE WEEK AHEAD:

11.03.22 PTFA Walk, Jog, Run 15.03.22 Y3 RV all Sing 18.03.22 Book Club (Y5-Y6) 24.03.22 Break The Rules

KEY DATES:

08.04	Last day of Term
25.04	First day back
03.05	Inset Day
22.05	Circus Visit to School
23.05	Circus Work- shop
06.06	Inset Day



NEWS STORY

Circus Pazaz

The circus is coming to town on Sunday 22nd May 2022 and set up will be on the school playing field. The show times are 12.15 pm, 2 pm and 4 pm.

Tickets are £8 each but we are offering families of our school an early bird discount of £7 per person (under 3s free). This early bird discount expires on 13th of March 2022 when we will offer tickets to the surrounding schools and as required the wider community. There is an option to donate to the Forest School during the booking. Please note that as part of this event there will be a circus skills workshop session on Monday, 23rd May 2022 for

all of the children at the school which will be free.

We really want the children to benefit from such a special event and we hope as many families can join us. On the day there will be other amazing activities including face painting, balloons and refreshments.

Please use the online booking system to purchase the circus tickets www.ticketsource.co.uk/eps-circus Run, Jog, Walk

This is just a reminder that Run, Jog, Walk is on Friday, 11 March 2022. Please make sure the children come in their PE kit.

No sponsorship is required and nor is there an entry fee.

COMMUNITY FEEDBACK

We are coming to the end of Fairtrade Fortnight. We ended the week with an afterschool sale of affordable fairtrade chocolate bars. Billy and Elizabeth, as two of our Rights Respecting Ambassadors, pretty much sold out, raising funds for Ukraine Sunflower Aid, a local group going out to Ukraine later this month. Thank you to everybody who contributed.



As part of Fairtrade Fortnight, we are launching a house competition, over the rest of the term, to fill giant fairtrade symbols with cut out symbols from the packaging of any fairtrade product. Children should take their symbols (there will have been one on every chocolate bar sold today, for example) to their house captain and we hope that the symbols will all be filled by the end of term.

NURSERY AND EYFS

We welcomed 5 new children to Nursery this half term! 'Bugs' is our theme for the next 2 weeks. Caterpillars are learning the 'Incy Wincy Spider' rhyme. Ladybirds are reading 'The Very Hungry Caterpillar' and investigating bugs. Bumble Bees have been making their own bug fossils, "I done a scorpion and they're really scary and dangerous", "my millipede's got loads of legs". In the garden, we are building a Bug Hotel so hoping for some residents very soon!





To mark the beginning of Lent we have been doing lots of pancake activities this week - we had pancake races, pancake songs and stories about pancakes. Derek also came to visit us to explain why we celebrate Shrove Tuesday.

SPORTS EVENTS



First week back after half term and the sports events are back with a bang!

Huge congratulations to a very strong Year 6 Girls' football team who visited Petworth for some friendly matches this week. Not only did they come back buzzing about their wins (6-0 and 3-1) but they played incredibly well, using the space and working collaboratively, understanding that there is no 'I' in team! Well done, Otters'

Great captaincy from Ruby and a great effort from all the girls — it was an absolute pleasure to watch them play.



KS₁

Hedgehogs - It is great to see the children back after the break showing their enthusiasm and energy for the learning ahead. As I write we have only had a day and a half in school so far this term, I thought I would reflect on our art over the last couple of weeks of last term where we explored colour and form. We started by looking at a range of buildings in the streets that surround the school using Google Street View. The children identify common and special features of buildings, such as chimneys, bricks, doors and windows and drew thumbnail sketches of a couple of buildings. We focused our thinking on, 'what types of buildings are in the streets around us?' And 'what features do they have?'

The children looked at some images of various street views and described them, including what they liked or disliked about the compositions. They explained how the places and buildings shown in the images were similar or different from each other and began to articulate their observations using simple artistic vocabulary.

We then looked at work by the artist James Rizza and learnt a bit about James Rizza's life. Whilst studying his work we thought about colour and composition. We discovered that Rizza used primary and secondary colours to complete his artworks. We also noticed that he used 3D in his work by raising his picture off the page using foam. We created our very own colourful artwork in the style of Rizza using cardboard to create the 3D effect. The class also put this knowledge of form into practice at home. Aren't they great?!

Squirrels - This week our computing and our maths lessons joined forces as we put into practice our data handling lessons that we had studied with Mrs Nixon. We used the internet site JIT5 to create pictograms and collected data from around our table. We were able to interpret the data by saying which item had the most votes and the least votes and we were also able to talk about the difference between two sets.

"I like being able to create the charts on the computer because you can change the colours and style" Clara.







"I liked the way the windows poked out" Theo

"James Rizza did 3D pictures" Benson

"I liked making the actual picture" Ted



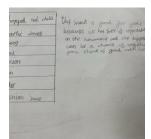
















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Rabbits - What a fabulous week it has been to come back to after half term! We spent Wednesday morning at MRC All Sing, which was awesome. We're so lucky to have Mrs Stevens who led the morning and we all had great fun learning new songs and the Makaton that goes with some of the words. Our favourite was 'Love my Life' (a Robbie Williams number!). Thursday was 'World Book Day' and we were all excited to dress up as a character from one of our favourite stories! Some of us had been thinking about these outfits for a long time!

Badgers D - We have had such a lovely first week back after half term! For our Design & Technology project we have been making a selection of healthy snacks to evaluate as a class, then designing our own healthy snack along with recyclable/reusable packaging. The commitment and creativity from the class has been staggering. We have provided a few of their delicious recipes later in the newsletter which are suitable to be made at home by children, with supervision. With World Book Day this Thursday, we have also been discussing the importance of reading and writing book reviews to help inform our friends which books they might enjoy.

Foxes - This week we have been producing videos in Computing. For example, Rory and Shelby did a colouring tutorial. In English, we each chose and wrote a biography, Lily chose Lin-Manuel Miranda. In Music, we were following the pattern GGAAB for 3 rounds and then BBAAG, In the middle of the song, we were able to do our own patterns.

Otters - We have had a fantastic return to school this week and all came back ready and raring to learn! This week has been Art Week: we began studying famous black artists as part of our Trailblazers unit. We compared two different pieces of art (including paintings and sculptures) and discussed artistic techniques as well as our personal preferences. We then undertook a close study of 'Another Call From Africa' by Turgo Bastien. It was great fun having a go at replicating particular detals of his work.

CONSTRUCTION

CHALLENGE

Wow! The Lego builder within me was really excited by



the entries to my challenge to create an amphibious vehicle and I know some more have yet to come in. Please keep the photos coming! Max's wheels have come off and are due to be replaced, but his creation

but his creation glides along the water after a good push, or with the wind and the wheels allowed it to be pushed on land.

Meanwhile, check out the detail in Ethan's opening vehicle and Nolan's side paddles!

Great stuff, guys! Keep them







4D Recipes

