

# Geography Curriculum Overview

<b>Reception</b> (Skills progressing from left to right)	<b>Related Early Learning Goal: Understanding the World – People Culture and Communities</b> <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</li> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> </ul>			
	- Know that they may come from a different country from other children and understand that these are different places.	- Share their experiences of local features of our community, e.g. playground, the green, the church, the shops, the school, Haslemere (Dylans, Tesco etc), Midhurst (castle, shops etc)	- Look at maps of our school/area and discuss the features they notice. - Make their own maps. - Share their knowledge of different countries (e.g. through holidays, home countries, books etc) and compare/contrast them in discussion. E.g. <i>“There are no lions in England but there are in Africa”</i> or <i>“In Spain, the weather is warmer than here”</i> .	- Make more thorough comparisons between different countries, linking them to their own interests, e.g. wild animals, ocean creatures, volcanoes.
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>	
<b>Year 1</b>	Overall Theme: This is Easebourne  Geography Enquiry Question: What is the weather like in Easebourne and how does it change over the year?	Overall Theme: Life in a City  Geography Enquiry Question: Is it better to live in a village or a city?	Overall Theme: Around the world in x days  Geography Enquiry Question: What is a continent and how are they different?	
<b>Year 2</b>	Overall Theme: Local Study  Geography Enquiry Question: What could we find out about Easebourne by going on a local walk?	Overall Theme: Australia  Geography Enquiry Question: How are the UK and Australia different?	Overall Theme: Beside the Sea  Geography Enquiry Question: How are Easebourne and Eastbourne different?	
<b>Year 3</b>	Overall Theme: The UK  Geography Enquiry Question: Where is West Sussex and how is it different to other counties?	Overall Theme: North America  Geography Enquiry Question: Why do we not have hurricane shelters in Easebourne?	Overall Theme: South America  Geography Enquiry Question: Why does life thrive in the rainforest?	
<b>Year 4</b>	Overall Theme: Egypt  Geography Enquiry Question: Why do some people in the world live in Megacities?	Overall Theme: Greece  Geography Enquiry Question: Why and how does the coast change?	Overall Theme: Italy  Geography Enquiry Question: Are all mountains the same?	
<b>Year 5</b>	Overall Theme: Rivers, water cycle  Geography Enquiry Question: How do rivers shape the land?	Overall Theme: Earthquakes and Volcanoes  Geography Enquiry Question: How do volcanoes help and hinder a country?	Overall Theme: Northern Europe inc. Russia.  Geography Enquiry Question: How do different countries in Europe create their energy?	

<b>Year 6</b>	Overall Theme: Trade. What is the true cost of ____ Geography Enquiry Question: What is the true cost of x?	Overall Theme: Frozen Kingdom Geography Enquiry Question: How could the melting of the ice caps change the world?	Overall Theme: Local Geography Including fieldwork. Geography Enquiry Question: How is Midhurst High Street used? What are we missing?