

# Easebourne CE Primary School



## Foxes Class Newsletter

Summer 2025

*Guided by FAITH, inspired by HOPE and united in LOVE*

Our whole school value for this term is: **Love**

<p>Welcome back! We hope you had a lovely Easter break and made the most of the sunshine! We are looking forward to another enjoyable term with Foxes. As always, we have many engaging activities and projects planned. During the first half term, much of the learning is linked to a technology theme. After half term, it will be linked to Vikings.</p>		
<p><b>English</b> We will start the term off by reading a non-fiction book written in a narrative style called 'Curiosity: The Story of a Mars Rover'. We will analyse the features of the book and create some non-fiction pages of our own. We will then watch a short animation film called 'Planet Unknown'. We will use this to write setting descriptions, the beginning of the story and dialogue. Finally, we will move on to learning to write instructions and explanations about technology.</p>	<p><b>Maths</b> We will continue our unit on decimals and percentages. We will then move onto statistics and then shape. We will learn how to estimate, measure and draw angles accurately and to name regular and irregular polygons and 3d shapes. We will then move onto learning about negative numbers. We will compare and order negative numbers. Then, in our converting units block, we will convert a variety of units of length and time. Finally, we shall learn how to find the volume of cubes and cuboids.</p>	<p><b>Science</b> We will be learning about Forces during the first half of the term. We will find out about gravity, air resistance and friction by carrying out investigations, including making parachutes. During the second half of the term, we will be discovering how humans change and develop throughout their lives. This links with our RSHE unit.</p>
<p><b>Geography</b> We are learning about how different European countries create their energy. We will learn about renewable sources and finding out how energy is made and comparing different types.</p>	<p><b>Computing</b> We will learn how to search and create databases. We will then learn how to use selection in computer programming, focusing on quizzes. We will evaluate a variety of quiz programmes and then write our own.</p>	<p><b>Art</b> We will be learning about set design. We will explore how artists use their skills to build sets for theatre. We will then design and create our own set design, based on Viking stories.</p>
RE	PE	RSHE

We are learning about Buddhism and the key symbols and practices associated with this belief.	During the first half of the term, we will be swimming on Fridays. On Wednesdays, Coach Toby will teach us how to send and receive balls in tennis, moving onto playing matches. During the second half of the term, we will learn how to collaborate with a team in rounders and to use and adapt the rules.	During the first half term, we will learn about 'Relationships'. This will include finding out about being safe online and building self-esteem and self-worth. During the second half term, we will learn all about 'Changing Me'. We will find out about puberty, conception and dealing with change.
Music World Music – developing understanding of music traditions – Balinese Gamelan Singing – for our summer production	MFL Our unit in French is My Home and we will learn vocabulary associated with this theme.	DT Our DT will link with our 'Forces' unit in science, as we will be learning about pulleys, gears and cams. We will investigate how they work and then design and make a pop-up toy, using a variety of tools.

We have PE on Wednesdays and swimming on Fridays until after half term.

Trips planned for this term:		
Place: Winchester Science Museum Date: 29 <sup>th</sup> April 2025	Place: MRC Year 4 Sports Day Date: 19 <sup>th</sup> June 2025	

## Home Learning

Spelling – spelling homework continues to be set each week on EdShed. A list of weekly spellings is in your child's homework folder. Please talk about the rules we are covering and the meaning of the words.

Reading – To encourage reading for pleasure and support their progress, we request that children read as regularly as possible, ideally daily for at least 20 minutes. Children will continue to quiz using Accelerated Reader.

Maths – Our main focus this term is to be able to rapidly recall all division facts of numbers up to 12. You can support at home by reminding children to use the inverse of times tables and playing games such as Daily 10 on Topmarks. [Daily 10 - Mental Maths Challenge - Topmarks](#)