

Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of **faith**, **hope** and **love**, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**



18th March 2022

A WORD FROM THE HEAD

We are very grateful to Tilly and Poppy's mother, Vicky, for producing the Ukrainian flag for the school last weekend. Vicky responded immediately to my cheeky request and has done a very professional job. The flag will serve as a reminder of all of the Ukrainian refugees who are being forced to leave their country, as well as those they are leaving behind. It was featured in Tuesday's assembly as an example of somebody who was making a difference.



Also featured in that assembly was Alisha's crisp packet blanket for the homeless. It was exciting to hear about this environmentally friendly and community-minded project, made by Alisha out of 75 crisp packets and two layers of discarded plastic. There was also enthusiasm amongst the children at the possibility of producing more. At their last Big Sleepout fundraiser, Stonepillow gave each participant one of these for the night and, when I spoke to the charity on the phone, they expressed interest in working with the school to do this again in September. We have taken part in The Big Sleepout in alternate years in the past, as many of you will know, interested Year 5 and 6 pupils sleeping outside Chichester Cathedral. Watch this space...

Finally, I am very excited because I have already two wonderful entries for the Supercar Construction Challenge, though I am obviously keen to receive more. We have created a small display space for the entries so that they can be seen by, and hopefully inspire, others in the school. Why not encourage your child to be the next supercar designer?



COLLECTIVE WORSHIP

This week each class brought their empty cross into Derek's Collective Worship. Over the next few weeks each class will be reflecting on what's important to them and what makes them special, before decorating their crosses to reflect those ideas. Derek explained that for Christians the cross is a symbol of Hope and he showed us a cross he made last year; each part of this cross is made from threaded and crushed votive candle holders and it reflects the special prayers said by St. Mary's parishioners during this time.

FORTHCOMING

DATES:

- 24.03.22 Break the Rules
- 25.03 Rother Valley Arts Festival (Dance)
- 27.03.22 Y5 & Y6 trip to Little Canada
- 30.03.22 Y5 & Y6 return from Little Canada
- 01.04.22 Last day of clubs
- 01.04.22 PTFA Easter Egg Hunt

KEY DATES:

- 08.04.22 Last day of term
- 25.04.22 First day back
- 22.05.22 Circus Visit to
- 23.05.22 Circus Work-
- 06.06.22 Inset Day-



NEWS STORY

I make no apologies for what is going to be a bit of a moan!

Lunchtime supervisors have noticed a concerning trend in packed lunchboxes. Increasingly, some children's packed lunches have an unbalanced range of foods. In particular, there is often simply too much chocolate.

I know that making lunchboxes

can often be the last straw in a busy evening, especially when a child has definite dislikes, but there are some helpful websites that might help, including [BBC Good Food](#), [NHS Healthier Families](#), and [Tesco's](#).

[BBC Bitesize](#) also has some good ideas, as well as information that might help convince your child why they need a range of ingredients from the different food groups.

BLUE HOUSE FUNDRAISER

We had so many amazing entries for the Blue House Cake Competition, most of course you would have



seen at the sale.

Four teams judged the entries and they each put forward a group winner, these were then judged by the Blue House Captains

The runners up were Max Y3, Theadora Y 2 and Sebbie S Y4D

The Winner was Fergus Y2 and Oscar Y4D

Congratulations to you all!

NURSERY AND EYFS

This week, our Nursery children have been learning about farm animals. Caterpillars have been singing 'Old MacDonald had a Farm' and making animal sounds! Ladybirds have made their favourite farm animal on plates to decorate the classroom. Bumble Bees drew Enid the Cow and even managed to get some milk from her! The children have also been learning the Makaton signs for cow, sheep and pig.



This week in Dragonflies we have been learning all about Holi, it is a Hindu festival that is sometimes



known as the Festival of Colours. Holi symbolises new beginnings and triumph of good over evil, it also celebrates the arrival of spring. In India there is an elephant festival and they paint the elephants with beautiful patterns. We decorated our own milk bottle elephants, we danced with pretty coloured scarves and we had our own paint festival where the teachers covered us in paint powder (which Mrs Sharp made from cornflour and food colouring).

"The bucket's really full of milk", "Her udders are empty now, no more milk".
Tess

"Look at all the colours all over me!" - Jacob

POETRY BY HEART

You may remember that we ran our annual recitation competition back in the autumn. From that, the KS2 runners-up and winners were invited to learn a second poem and enter the national Poetry By Heart competition. Nine children took up the challenge and, earlier this term, they had a coaching session with their second poem from one of the judges, Tessa Craddock.

Today, they recited their second poem to all three judges and it was wonderful to see how much time and care they had put into learning their poems. The judges were very impressed - the children had taken on board many of the suggestions from the coaching session and the quality was high. The judges were treated to lovely interpretations of works by poets as diverse as Rudyard Kipling, William Wordsworth, Robert Louis Stevenson and Emily Dickinson.

Well done to all nine – Luke, Emmy (pictured) and Nora (Y3), Amelie (Y4D), Alais (Y4H), Nellie and Elizabeth (Y5), and Bea and Elizabeth (Y6). Particular congratulations to Alais (Y4H), Nellie (Y5) and Alisha (Y5) who have been chosen as our three school winners—their two video recordings will now be put forward to the national competition.



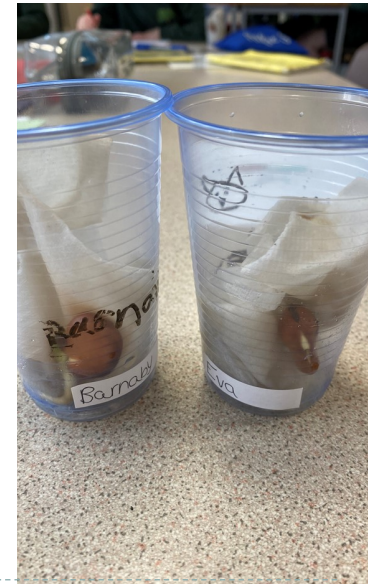
KS1

Hedgehogs - We spent another lesson outside for RE this week wandering around the labyrinth with Derek. The children stopped at various places around the labyrinth to hear parts of the Easter story. The children listened as Derek showed pictures relating to the Easter story and joined in with actions where appropriate. At the end of the story, the children headed to the mushroom seats for Q&A.

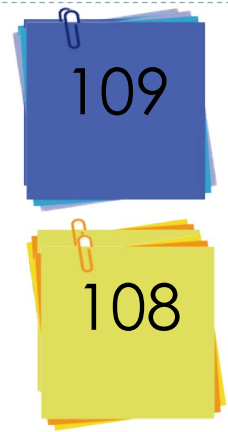
During history, the children have started to complete a fieldwork booklet. We talked about the address of the school and used the postcode to find the school on Google Earth. We looked around the exterior of the school using zoom and street view and found the outside field, playground, and car park. We also identified parts of the building. We looked at the floor plan for the school and created a key to show how the different rooms are used and added this to our field book.

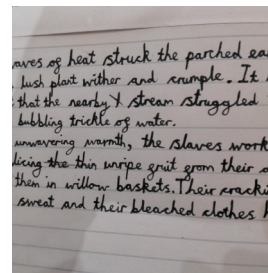
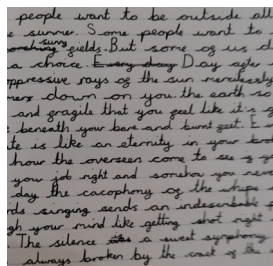
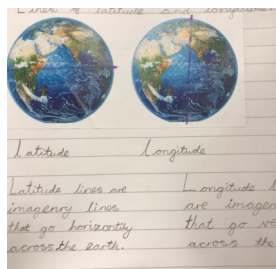
Squirrels - In Science we have been growing beans. We are trying to find out whether they grow quicker in artificial light or in natural sunlight. First we got a plastic, transparent cup and we lined it with thick tissue. Then we put the seeds down the side and watered it. Half the class put their seeds in the window and the other half put theirs in the cupboard with the electric light on. After a week some of the beans have got a root, even the ones in the cupboard. Some of the beans haven't done anything at all, even the ones in the windows.

Barnaby's bean has been growing in the window, Eva's has been growing in the cupboard.



"Derek told us that all the things that we did wrong went into Jesus when he was on the cross." Theo





KS2

Rabbits - The focus of our learning this week has been Volcanoes erupting and the longitude and latitude of the Earth. We have been using onomatopoeia, rhyming couplets, similes (without being cliché!) and alliteration to write poems of our own about Volcanoes! This has been tricky as we have also tried to make sure that our poems have some accurate truth in them. We really enjoyed this task and are looking forward to learning about Earthquakes next. We have also been learning to regroup in maths with two and three digit numbers and we are all feeling confident that we have mastered this! We are marvellous mathematicians!

Badgers - 4D and 4H visited MRC on Tuesday morning to join in the Rother Valley 'Big Sing'. Mrs Stevens led all the schools in the area in a morning of song, and Makaton! All of our Easebourne children had such a lovely morning, as did the teachers that accompanied them. It was such a proud moment to see four lines of well-dressed and well-behaved Badgers singing their hearts out with such enjoyment and energy. We also have to mention how very pleased we were with both classes as their behaviour was exemplary - well done Badgers, you are all singing superstars.

Foxes - This week, we have been looking at past progressive tense in SPaG and it can be very challenging to identify! We have also been learning about landscapes in art and we had to draw a series of sketches of the school surroundings whilst sitting on a wooden mushroom. In whole class reading, we have been inspecting the prologue of 'Cogheart' and answering multiple questions..... William D

Otters - Over the last few weeks we have been working on descriptive writing in English. We have thought carefully about setting to describe a plantation linked to our Maafa topic. Mrs Parker has been really impressed by our range of sentence types and interesting similes to help bring the setting to life! This week things are getting spooky as we move into suspense writing. Come and have a read of our work... If you dare!

On Wednesday, we went to MRC for a Maths morning. We learnt about mathematical codes, a mind-reading trick to do with column addition and Pi. A Maths teacher at MRC taught us and students from other local schools. We had lots of fun and really enjoyed the experience.Poppy and Betty

TIGHT WRITE 59

There has, I know, been a lull in Tight Writes but I hope that this latest image will appeal to a range of children, especially those who, like me, find dinosaurs fascinating.

Whether the 50 words are used to describe the children's reaction, the parent dinosaur's point of view or



what happens next, we'd love to see what your child makes of it. Writing shouldn't be a barrier for younger children and parents/carers are welcome to scribe for them.

Entries need to be submitted by Thursday, 31st March.