



EASEBOURNE C.E. PRIMARY SCHOOL Half Term Edition “The Scoop”

24th May 2019

Dragonflies Class

This half term, Dragonflies have enjoyed 4 sessions out in Forest School with the help of our wonderful parent helpers and the fantastic Forest School leader Lucy.

Before each session the children would help to carry the equipment into the forest.

During the 4 sessions the children did so much. Here is what they got up to.....

Making fires – Lucy demonstrated how to make a fire and we spoke a lot about Fire Safety and how to keep safe. We played the fire circle game to encourage the children to always walk around the outside of the circle. We were all given the name of a tree and when Lucy called the name of our tree out we had to walk around the outside of the fire circle and find a spare seat to sit on.



Tree cookie necklaces – During their first session, all the children got the chance to decorate a tree cookie with their name and turned it into a necklace adding some wool. The children loved making and wearing these.

Leaf bunting - Lucy had pre-cut some fabric triangles and the children went on a leaf hunt to find a nice juicy leaf. They then put the leaf in-between the fabric and using a mallet or a stick they hit around the area and the green from the leaf came through to the fabric to leave a lovely print. We then hung them over the trees to decorate the forest. It looked fantastic. We are looking forward to having this displayed in our classroom.



Name game – To help Lucy learn all of the children's names, they had to come up with something in nature that began with the initial letter of their name. Some examples of these were Nora the Nut, Emmy the Elderflower, Ethan the Eagle, Mrs Mayhew the Meerkat. We then stood in a circle and would pass the ball to someone saying the name of the person we were rolling it to.

Bird and worm game – Our parent helpers hid different colour pieces of wool around the forest and they had to pretend they were the mummy birds and they had to search for worms. They were only allowed to bring one piece of wool back at a time to show the children how hard a mummy bird has to work to feed their babies.

Dream catchers – This was a great activity. The children, with help, created some beautiful and unique dream catchers using wool and feathers found in the forest. We hung the finished items around the forest and they looked beautiful. The children were so excited to take them home.



Story and Magic spot – At the end of each session Lucy would read the children a story. Then the children were encouraged to find a spot somewhere and sit quietly for a couple of minutes and listen to the different sounds that could be heard in the forest. This was a lovely way to end the sessions as it really made us appreciate the wealth of nature in our wood.

Free play – This was a great opportunity for the children to explore the forest and choose to do what they wanted. Some children built dens, others went and played 123 where are you.

1,2,3 where are you game – This was a favourite game for the children. It's a little bit like hide and seek. A small group would go off with Mrs Mayhew and find a good spot to hide. When they found a spot they would shout "Help, Help," then we had to wait to hear the other children call "1,2,3 where are you." We then replied "1,2,3 we are over here." This would get repeated until the group were found.

Smores – on our last session we were lucky enough to enjoy a fire and we toasted marshmallows, made smores and drank hot chocolate. We had to make sure that we sat in the respect position to stay safe. This was a great end to the sessions of Forest School.



Dragonflies Class would like to take this opportunity to thank all of the parents that have kindly given up their time to help with Forest School, because without you these sessions wouldn't have been able to take place.



Hedgehogs Class

This half term, Hedgehogs have welcomed Mrs Rachael Boniface to the team. Mrs Boniface is in her final placement of her teaching qualification and has been predominantly with Hedgehogs P but has worked with all children. She will be with us until the end of June.

Our topic for this half term has been based on plants and growing. The children have all grown a bean plant, some have been more successful than others (!) and they have observed their changes as they are growing. Their writing has been focussed on labelling and describing plants and trees. Children have worked with Karen Bellamy, a parent and keen gardener, and have been making pots to grow plants. They will continue this next half term. Blue and Green teams have had most of their sessions of forest school where they have enjoyed looking at the forest and creating some woodland art. Blue and green teams have one more session after half term and then red and yellow teams will have their turn.

In maths children have been learning about shapes and measures and have had lots of fun with practical activities.



Squirrels Class



This half-term has been busy as usual. Our butterfly homework helped us to get our learning started, thank you for all of your support with this. Our mini-beast topic has been lots of fun, especially as we have watched our own caterpillars grow. Having the opportunity to watch caterpillars grow enabled us to learn about life cycles; some pupils extended their

knowledge by researching the life cycles of other mini-beasts.

We have enjoyed creating mini-beast hotels to encourage our tiny friends to visit so that we can observe them, however something mysterious happened when we went for our first visit, the mini-beast hotels were destroyed and large footprints were left on the boards! A fox, badger...?



Our pond visit was fascinating; we enjoyed observing a range of pond life close up.



After observing a range of mini-beasts we created our own mini-beast drawings and then made clay versions. We used our own mini-beasts as inspirations for story writing.

We have researched mini-beasts and found out some amazing facts. We have enjoyed reading a range of non-fiction books and have been inspired to write a page for our own class book on mini-beasts.



Our mini-beast topic has been our main focus, however we have also learnt about how the Jewish community see the Torah as a joy.

To help our learning about the Jewish scroll we have been involved in drama work, danced in a procession and created our own classroom scroll with inspirational phrases, pictures and stories.

We are looking forward to our next topic, which will have a large emphasis on robots. We will look forward to displaying the robot homework and hope to use this to inspire stories, instruction work and even our very own giant robot that we are going to make in class. On the first Monday back, please can each pupil bring in one or more cardboard boxes (big or small) to use to make a giant robot for a stunning start to our topic.

Have a happy and restful half-term,

The Squirrel Team

Rabbits Class

This half term, in Rabbits Class we have been swimming on Tuesdays at the Herons in Haslemere. We used the school minibuses to get there. In the first session, the swim teachers checked to see which groups we were going to be in. Since then, we have been having swimming lessons in our small groups. Lots of people have improved and have more confidence in the water. Ben said, "I felt nervous at the beginning but I feel much more confident now. I even jumped in today!" After half term we have one more session. I have enjoyed going swimming and all of Rabbits have too. By Raffy, Rabbits Class

On Monday 20th May, Rabbits Class went to Haslemere Museum to learn more about our topic, Ancient Egypt. Our guide was called Kay. She had a body called Suty and we mummified him, copying how they used to do it in Egyptian times. We learnt how long the Ancient Egyptians were around for. We also learnt about the River Nile and the farming along it, how the river floods and leaves silt (mud) behind which the farmers then use to grow their crops. We saw a real life mummy that is 3000 years old. After lunch, we all mummified our own toys or teddies. Then we came back to school by minibus. Tyler said, "This is the best day ever!" We learnt lots of new facts and information but we can't say too much because Badgers Class will find out and it will spoil their trip to Haslemere Museum next half term. By Dulcie, Rabbits Class



Badgers Class

Times Table Rock Stars - Rock Legends and Rock Heroes - On 17th May the Rock Heroes from Years 4, 5 and 6 took part in a TTRS competition. Theo Wray came first and Charlie in our class came second. Badgers have been working on increasing the speed on this popular game, TTRS. Badgers have a league on the wall to show updates on how everyone is doing.

Cricket - Badgers have been enjoying their P.E. subject, Cricket. They are learning to field, bat and bowl. We play mini matches and have team captains every week.

Ancient Egypt – Badgers Class are enjoying their topic, Ancient Egypt. For our stunning start 'we flew to Egypt and travelled back in time to Ancient Egypt.' It was fun to time travel but we are still stuck there until the end of term! We are doing projects about transport, trade, food, plants and water.

By Tabitha, Daisy, Ava and Teagan – Badgers Class

Foxes Class

Fun Maths - On Friday 10th May, Foxes Class went to MRC for a Fun Maths session. When we arrived, the helpers arranged us into pairs. We then had to go around the room answering the fun maths puzzles. Once we had finished, a helper came to check the answers for us. At the end we were told who

completed the most puzzles, Lily and I scored a total of 17 correct answers and that was the highest number reached in our class group, (well the top score out of all the schools was 17!) so we did well. It was a really fun afternoon and I think most of our class enjoyed it. By Sian, Foxes Class.

Bikeability - On Monday 13th May, Foxes Class took part in Bikeability. Our instructors were Natalie and Chris. On the first day we were just in the playground understanding how to control our bikes. The next day we were on Cowdray Road. We learnt how to get on the road safely. When we got on the road we had to do at least three checks before we set off. On Wednesday we were doing junctions, so we were on the same road. We learnt that if we wanted to turn right we had to move to the centre line. On Thursday, we were learning how to turn in to Cowdray Road as well as to have an arm's width between the line and the bike. On the final day we went to Canada Grove, we learnt to turn in to another road and then do a U-turn. While we did bikeability we all had great fun and had big smiles on our faces. It definitely helped that Natalie was funny! By Roberta, Foxes Class

Offers Class

SATs Week

The week beginning 13th May was SATs week for Year 6. It was a challenging week, but we successfully got through it. This is how our week went.

Every day, we had breakfast at school. It was quiet fun having breakfast with our friends, because we got to talk about the tests and what our strategies would be.

These were our tests:

Monday: Punctuation and Grammar and then Spelling.

Tuesday: Reading Paper.

Wednesday: Arithmetic Paper 1 and then Reasoning Paper 2.

Thursday: Reasoning Paper 3.

On Friday, we had a party day! A lot of the class brought in board games from home, so that we would be entertained. We also watched a film in the afternoon called 'A Turtle's Tale' which was really good.

That was SATs week – over and done! It was an amazing yet challenging experience. The staff helped a lot and we are very thankful they were by our side.

By Sophie

French Café

Every Wednesday, Y6 go to Y5's classroom to learn French and about France. We created a French café with our French teacher, Mrs Watson.

Firstly, we looked at different menus. After that, we split into groups, chose a café name and made our café posters. We learnt the phrases that the waiter or waitress would say to a customer and then we learnt what the customers would reply. We had a test run for our cafés with other class members. Lastly, we sent out invites, in French, to different teachers and teaching assistants. The following week, the teachers came in and tried out our cafés. Everybody enjoyed it.

By Teddy.

